

# Master of Education (MEd) Concentration in Education Administration



## OVERVIEW

The AIU Master of Education with a concentration in Higher Education Administration is designed to help candidates work to develop a solid foundation of professional skills and prepare to pursue careers in education administration or organizational leadership. In addition to the MEd curricula, this concentration provides an additional component that focuses on administration processes and regulations specific to educational institutions, which is vital in a leadership role.

The program features online courses that focus on instructing candidates to utilize industry-authentic tools and develop career-relevant skills in preparation for the next steps in their career path. The Education Administration concentration explores how to collaborate in a community of adult students while studying human resources management, financial administration, regulation and compliance, and the development of curriculum and e-learning solutions for school, faculty, staff and students.

### CURRICULUM INCLUDES

AIU's MEd with a concentration in Education Administration emphasizes the practical implications of cognitive science, learning and educational leadership models, legal and regulatory requirements, human and facility resources management, and e-learning best practices. The concentration courses are designed to provide an opportunity for candidates to directly engage in the various components necessary for leadership and administration of educational institutions, such as:

**Analysis, Assessment, and Evaluation:** covers methodologies used in curriculum decision-making, incorporating educational research and data analysis in context with comparisons between formative and summative assessment and evaluation. This course explores the development of comprehensive educational curricula and various teaching and curriculum design practices based on data analysis.

**Education Administration Dynamics and Culture:** examines educational leadership models, their underpinning theories, and their applications in current educational settings. The course is designed to help candidates prepare to pursue operational and strategic leadership roles as professionals in the education field.

**Personnel and Human Resources:** examines the process of human resource planning and financial management in educational organizations, including recruitment, training and development, motivation and retention, budgetary concerns, and performance appraisals. The course provides an overview of financial and human resource administration.

**Financial Management:** examines financial management processes specific to educational organizations, including recruitment and hiring costs, training and development investments, motivation and retention initiatives, budgetary concerns, and academic and facility resources. The course addresses evaluation, problem-solving, and educational leadership administration of financial assets.

The program culminates in a capstone project akin to a thesis, which will provide real-world experience while encouraging the fluid integration of knowledge.

### WHY AIU?

AIU offers a streamlined, real-world curriculum and flexibility designed to help you schedule school around your life, not the other way around.

To accommodate busy lives, we offer full- and part-time program options and transfer-in credit\* for eligible college, work and military experience, which could cut down on the time it takes to earn a degree.

American InterContinental University™ is part of the American InterContinental University System, which is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.



AIUniv.edu

\* Transfer credits are evaluated on an individual basis. Not all credits are eligible to transfer. See the University Catalog for transfer credit policies.

## COURSEWORK

American InterContinental University's Master of Education degree is not designed to meet state educator licensing or advancement requirements; however, it may assist candidates in gaining these approvals in their state of residence depending on those requirements. Contact the state board of education in the applicable state(s) for details.

# Master of Education (MEd)

## Concentration in Education Administration

The goal of the Master of Education with a concentration in Education Administration is to develop the knowledge and skills to help candidates prepare to pursue opportunities as a school administrator or educational leader.

### ACCREDITATION & AFFILIATIONS

American InterContinental University is a member in good standing of the Association for Advancing Quality in Educator Preparation (AAQEP). The Master of Education program has been awarded full accreditation by AAQEP through June 30, 2026. AAQEP is a membership association and quality assurance agency that provides accreditation services and formative support to all types of educator preparation providers. AAQEP is nationally recognized by the Council for Higher Education Accreditation (CHEA).

AIU is a proud member of the American Association of Colleges for Teacher Education (AACTE), a leading voice on educator preparation. AACTE represents postsecondary institutions with educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners.

### INDUSTRY-FOCUSED CURRICULUM

The specialized curriculum in AIU's MEd-Education Administration program is designed to expose candidates to real-world models in budgeting, curriculum implementation, and school success using research-based decision-making. Candidates will develop planning and implementation documents using the Articulate 360 suite of tools while creating an ePortfolio, participating in colleague peer networking, and establishing badging credentials throughout the program.

### TAUGHT BY EXPERIENCED PROFESSIONALS

At AIU, students have access to instructors who have real-world experience in their field. The MEd-Education Administration program is taught by a team of experienced professionals who bring their real-world perspectives into the classroom. This approach can help candidates better understand the qualities and skills utilized in today's education administration industry.

### WE CAN HELP YOU LEARN HOW TO:

- Design educational content and programming that is appropriate to support learning for diverse audiences, contexts, global perspectives, and cultural responsiveness.
- Justify educational decision-making using educational theories, financial management, and scholarly research practices.
- Adapt advanced, discipline-appropriate professional and research communication skills for personal growth and stakeholder engagement.
- Employ professional dispositions appropriate for educational practice and leadership.
- Implement instructional strategies and technologies to support learning (i.e., eLearning, distance learning, online learning, traditional learning, and hybrid learning).
- Analyze the impact of instructional design methodology and learning theories/sciences (social, emotional, and academic) on stakeholders for effectiveness of interventions and/or educational systems.
- Integrate continuous improvement, learner assessment, technology, eLearning, and evaluation plans based on data analysis.
- Identify factors and components to considering education program planning, such as community, regulatory agencies, organizational hierarchy and governing boards.
- Evaluate a collective bargaining contract from both a human resources and union perspective.
- Discuss legal and regulatory requirements of educational financial management.
- Justify educational decision-making based on educational budgeting models.

### CORE COURSES

MED 501	Learning Theory Foundations	4.5
MED 503	Integrative Design and Effective Curricula	4.5
MED 505	Analysis, Assessment, and Evaluation	4.5
MED 511	Educational Research Qualitative	4.5
MED 513	Educational Research Quantitative	4.5
MED 515	Data Applications for Education Technology	4.5
MED 551	Education Administration Dynamics and Culture	4.5
MED 553	Personnel and Human Resources	4.5
MED 555	Financial Management	4.5
MED 590	Capstone	4.5

### Total MEd Degree Requirements

45 Credits