

Master of Education (MEd) Concentration in Instructional Coordinator and Teacher Leadership



The AIU Master of Education degree with a concentration in Instructional Coordinator and Teacher Leadership has been developed for teachers interested in taking on a more active leadership role in the PreK-12 environment. Completing an educational leadership degree program can help candidates prepare to enhance the classroom facilitation experience and pursue leadership roles in a variety of educational organizations for diverse learners.

In this program, candidates may develop and enhance skills needed to effectively reach more students, serve in a peer leadership capacity, increase administrative service, and examine ways to augment the classroom experience. The program is designed to provide an opportunity for candidates to learn more about classroom resources, e-learning, data-based decision making, and modern methods of instruction and assessment.

CURRICULUM INCLUDES

The curriculum in the MEd with a concentration in Instructional Coordinator and Teacher Leadership emphasizes the practical implications of cognitive and learning sciences, classroom management, leadership and coaching theories, assessment and evaluation of learners and teachers, and literacy instruction. The concentration coursework is designed to provide candidates real-world models in the areas of assessment data analysis, auditing of lesson plans, facilitation alternatives, and leading a diverse educational community of learners, teachers, and other stakeholders, such as:

Analysis, Assessment, and Evaluation: covers methodologies used in curriculum decision-making, incorporating educational research and data analysis in context with comparisons between formative and summative assessment and evaluation. This course explores the development of comprehensive educational curricula and various teaching and curriculum design practices based on data analysis.

Motivating Students, Teachers, and Classroom Management: applies concepts of student diversity in creating, carrying out, and evaluating educational activities. The course examines adjustments to the varying responsibilities and time requirements associated with the educator's role. Candidates work to develop teacher leader skills associated with instructional coaching and teacher evaluation.

Assessment and Evaluation of Teacher Leaders and Coaches: focuses on the interaction of complex educational systems, and how leadership must define and encourage learning and productivity within the organization. Methods for time, technology, and resource management are studied as candidates plan the conduct and administration of the K-12 classroom. Effective application of learner diversity in creating and carrying out educational programs is covered.

Literacy Instruction for K-12: centers on the six basic components of literacy instruction: phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing within the K-12 classroom. Explores current theory on literacy with focus on practical applications in the classroom.

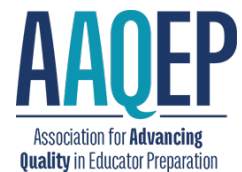
* Transfer credits are evaluated on an individual basis. Not all credits are eligible to transfer. See the University Catalog for transfer credit policies.

WHY AIU?

AIU offers a streamlined, real-world curriculum and flexibility designed to help you schedule school around your life, not the other way around.

To accommodate busy lives, we offer full- and part-time program options and transfer-in credit* for eligible college, work and military experience, which could cut down on the time it takes to earn a degree.

American InterContinental University™ is part of the American InterContinental University System, which is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.



AIUniv.edu

Master of Education (MEd)

Concentration in Instructional Coordinator and Teacher Leadership

The Master of Education program with a concentration in Instructional Coordinator and Teacher Leadership is designed for candidates looking to prepare to pursue professional classroom facilitation and student success management in a leadership role within an educational organization.

ACCREDITATION & AFFILIATIONS

American InterContinental University is a member in good standing of the Association for Advancing Quality in Educator Preparation (AAQEP). The Master of Education program has been awarded full accreditation by AAQEP through June 30, 2026. AAQEP is a membership association and quality assurance agency that provides accreditation services and formative support to all types of educator preparation providers. AAQEP is nationally recognized by the Council for Higher Education Accreditation (CHEA).

AIU is a proud member of the American Association of Colleges for Teacher Education (AACTE), a leading voice on educator preparation. AACTE represents postsecondary institutions with educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners.

INDUSTRY-FOCUSED CURRICULUM

The specialized curriculum in AIU's MEd-Instructional Coordinator and Teacher Leadership is designed to provide an opportunity for candidates to directly engage in the various elements necessary for classroom facilitation and learner success. The program explores peer leadership and coaching skills for supporting the mission and vision of an educational institution. Candidates will create various planning, communication, and professional development opportunities using the Articulate 360 suite of tools while creating their own ePortfolio, participate in colleague peer networking, and establish badging credentials through

TAUGHT BY EXPERIENCED PROFESSIONALS

At AIU, students have access to instructors who have real-world experience in their field. The MEd-Instructional Coordinator and Teacher Leadership program is taught by a team of experienced professionals who bring their real-world perspectives into the classroom. This approach can help candidates better understand the qualities and skills utilized in today's instructional coordination industry.

OUTCOMES

WE CAN HELP YOU LEARN HOW TO:

- Design educational content and programming that is appropriate to support learning for diverse audiences, contexts, global perspectives, and cultural responsiveness.
- Justify educational decision-making using educational theories, financial management, and scholarly research practices.
- Adapt advanced, discipline-appropriate professional and research communication skills for personal growth and stakeholder engagement.
- Employ professional dispositions appropriate for educational practice and leadership.
- Implement instructional strategies and technologies to support learning (i.e., eLearning, distance learning, online learning, traditional learning, and hybrid learning).
- Analyze the impact of instructional design methodology and learning theories/sciences (social, emotional, and academic) on stakeholders for effectiveness of interventions and/or educational systems.
- Integrate continuous improvement, learner assessment, technology, eLearning, and evaluation plans based on data analysis.
- Critique and compare a variety of strategies and techniques for dealing with students with different social and emotional needs.
- Establish a plan to identify achievement gaps in the classroom using demographic data and questionnaires.
- Develop a coaching strategy for employee performance improvement according to stated goals.
- Create a proposed plan of action for students at risk who may need intervention or special attention.
- Design curricular interventions based on theoretical and empirical research to address differences in cognitive, linguistic and sociocultural backgrounds.
- Suggest appropriate instructional strategies to support literacy development across content areas and grade levels.

REQUIRED COURSES

CORE COURSES

MED 501	Learning Theory Foundations	4.5
MED 503	Integrative Design and Effective Curricula	4.5
MED 505	Analysis, Assessment, and Evaluation	4.5
MED 511	Educational Research Qualitative	4.5
MED 513	Educational Research Quantitative	4.5
MED 515	Data Applications for Education Technology	4.5
MED 561	Motivating Students, Teachers, and Classroom Management	4.5
MED 563	Assessment and Evaluation of Teacher Leaders and Coaches	4.5
MED 565	Literacy Instruction for K-12	4.5
MED 590	Capstone	4.5

Total MEd Degree Requirements

45 Credits