AAQEP Annual Report for 2025

Provider/Program Name:
American InterContinental University System (AIUS) – American InterContinental University (AIU) School of Education

End Date of Current AAQEP Accreditation Term (or "n/a" if not yet accredited")
June 30, 2026

PART I: Publicly Available Program Performance and Candidate Achievement Data

1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

The mission of the American InterContinental University System ("AIUS") is to empower a diverse student body for academic, personal, and professional success, through a commitment to inclusive, student-centered support and lifelong learning. The Master of Education (M.Ed.) degree programs accredited by AAQEP are part of the American InterContinental University ("AIU") School of Education (SofEd). AIU is a member of AIUS.

AIU M.Ed. programs offer a fully online academic experience that embeds technology at every level of the candidates' programmatic journey. From a curriculum perspective, the programs require candidates to design educational programs that effectively address objectives integrating the appropriate use of various instructional media and technologies for learning. The programs assist candidates to utilize authentic tools and assessments in the application of learning outcomes implemented for P-20 student success, as well as other educational settings.

Public Posting URL

Part I of this report is posted at the following web address (accredited members filing this report must post at least Part I): https://www.aiuniv.edu/degrees/education

2. Enrollment and Completion Data

Table 1 shows current enrollment and recent completion data, disaggregated by program and license/certificate, for each program included in the AAQEP review.

In June 2023, the American InterContinental University (AIU) membership status shifted to the American InterContinental University System (AIUS). As a result, the membership numbers listed below reflect all education programs throughout AIUS which include programs from AIU, California Southern University (CalSo), and Trident University International (Trident). However, only the AIU School of Education Master of Education programs have AAQEP accreditation; that program will be the focus of the rest of the report.

Table 1. Program Specification: Enrollment and Completers for Academic Year 2024-2025

Programs that lead to initial teaching credentials

Degree or Program offered by the institution/organization	**Certificate, License, Endorsement, or Other Credential** granted by the state	**Number of Candidates Enrolled** in most recently completed academic year (12 months ending 06/25)	**Number of Completers** in most recently completed academic year (12 months ending 06/25)
AIU: Master of Education in Teaching	Elementary Education (Arizona)	N/A	N/A
AIU: Master of Education In Teaching	Secondary Education (Arizona)	N/A	N/A
Total for programs that lead to initial credentials		N/A	N/A

Programs that lead to additional or advanced credentials for already-licensed educators

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Candidates Enrolled in most recently completed academic year (12 months ending 06/25)	Number of Completers in most recently completed academic year (12 months ending 06/25)
none			
Total for programs that lead to additional/advanced credentials			

Programs that lead to P-12 leader credentials

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Candidates Enrolled in most recently completed academic year (12 months ending 06/25)	Number of Completers in most recently completed academic year (12 months ending 06/25)
AIU: Master of Education	Leadership of PreK-12 Educational Organizations	116	63
Total for programs that lead to P-12 leader credentials		116	63

Programs that lead to credentials for specialized professionals or to no specific credential

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Candidates Enrolled in most recently completed academic year (12 months ending 06/25)	Number of Completers in most recently completed academic year (12 months ending 06/25)
AIU: Master of Education	None	178	66
CalSo: Master of Education	None	3	1
Trident: Master of Arts in Education	None	124	54
Trident: Ed.D. in Leadership	None	201	35

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Candidates Enrolled in most recently completed academic year (12 months ending 06/25)	Number of Completers in most recently completed academic year (12 months ending 06/25)
Trident: Ed.D. in Leadership (Degree Completion)	None	103	24
Trident: Ph.D. in Educational Leadership	None	36	3
Total for programs that lead to specialized professional or no specific credentials		645	183
TOTAL enrollment and productivity for all programs		761	246
Unduplicated total of all program candidates and completers		761	246
AIU M.Ed. AAQEP Accreditation Program Only Totals		294	129

Added or Discontinued Programs

Any programs within the AAQEP review that have been added or discontinued within the past year are listed below. (This list is required only from providers with accredited programs.)

The AIU M.Ed. in Teaching program has been added and reported through the AAQEP Substantive Change notification.

3. Program Performance Indicators

The program performance information in Table 2 applies to the academic year indicated in Table 1.

AIU School of Education AAQEP Accredited Programs Only

Table 2. Program Performance Indicators

A. **Total enrollment** in the educator preparation programs shown in Table 1. This figure is an unduplicated count, i.e., individuals earning more than one credential may be counted in more than one line above but only once here.

AIU Master of Education
Candidates enrolled between 7/1/24 and 6/30/25

Concentration (C) or Specialization (S)	Unduplicated Count
Leadership of PreK-12 Educational Organizations (C)	116
Adult Education and E-Learning (C)	76
Education Administration (C)	90
Subtotal – actively enrolling candidates	**282**
Instructional Coordinator and Teacher Leadership (C)	6
Instructional Design and Education Technology (C)	3
Adult Education and Training (S)	1
Leadership of Educational Organizations (S)	2
Subtotal – not accepting new enrollments	**12**
TOTAL	294

B. **Total number of unique completers** (across all programs) included in Table 1. This figure is an unduplicated count, i.e., individuals who earned more than one credential may be counted in more than one line above but only once here.

AIU Master of Education
Completers between 7/1/24 and 6/30/25

Concentration (C) or Specialization (S)	Unduplicated Count
Leadership of PreK-12 Educational Organizations (C)	63
Adult Education and E-Learning (C)	21
Education Administration (C)	35
Subtotal – actively enrolling candidates	**119**
Instructional Coordinator and Teacher Leadership (C)	6
Instructional Design and Education Technology (C)	2
Adult Education and Training (S)	1
Leadership of Educational Organizations (S)	1
Subtotal – not accepting new enrollments	**10**
TOTAL	**129**

C. **Number of recommendations** for certificate, license, or endorsement included in Table 1.

63

D. **Cohort completion rates** for candidates who completed the various programs within their respective program's expected timeframe and in 1.5 times the expected timeframe.

Master of Education 100% and 150% Graduation Rates

Total Program Entrants 7/1/2023 to 6/30/2024	Graduates within 100%	100% Graduation Rate	Graduates within 150%*	150% Graduation Rate*
158	40	25%	117	74%

In order to align with the 10/31/25 QAR submission, the 150% graduation rate data was obtained prior to the 150% point.

E. **Summary of state license examination results**, including teacher performance assessments, and specification of any examinations on which the pass rate (cumulative at time of reporting) was below 80%.

AEPA Principal Subtest I: 16 of 22 completers passed (73% pass rate)
AEPA Principal Subtest II: 13 of 19 completers passed (68% pass rate)

F. Explanation of **evidence available from program completers**, with a characterization of findings.

Given past challenges with response rates for alumni surveys after graduation, the AIU SofEd embedded its alumni survey into the final capstone beginning in 2023. This survey includes six questions directly aligned with AAQEP Completer Standards 1 and 2. The following table illustrates completer responses in the affirmative regarding their competencies in their current role from July 2024 to June 2025.

N	Engage in Communities	Culturally Responsive Educational Practices	Create Learning Environments	Global Perspectives	Professional Growth	Professional Collaboration and Learning
141	97.16%	98.58%	98.57% (N=140 for this question)	99.29% (N=140 for this question)	97.87%	97.16%

G. Explanation of **evidence available from employers of program completers**, with a characterization of findings.

While AIUS does not require candidates to disclose employment information, the Alumni Survey referenced in the above section allows completers to voluntarily share employer contact information. An Employer Survey is then sent via email to the employers. Of the 54 completer respondents who provided employer contact permission and information between July 2024 and June 2025, five employers responded in the affirmative regarding their employees competencies.

N	Engage in Communities	Culturally Responsive Educational Practices	Create Learning Environments	Global Perspectives	Professional Growth	Professional Collaboration and Learning
5	100%	100%	100%	100% (N=3 for this question)	100%	100%

    H. Explanation of how the program investigates **employment rates for program completers**, with a characterization of findings. This section may also indicate rates of completers' ongoing education, e.g., graduate study.

The AIU SoEd does not collect this data.

    I. Explanation of how the **staffing capacity** for program delivery and administration and quality assurance system monitoring have changed during the reporting year, if at all, and how capacity matches the current size of the program.

Program leadership was consolidated and moved to the System level in 2024, reducing redundancy at the dean and program chair level. An administrative faculty position was created to enhance and support faculty management. Adjunct hiring has increased to address the staffing needs for the new teaching programs. Faculty bench strength across the system is sufficient to provide appropriate candidate support throughout all programs.

4. Candidate Academic Performance Indicators

Tables 3 and 4 report on select measures (3 to 5 measures for each standard) of candidate/completer performance related to AAQEP Standards 1 and 2, including the program's expectations for performance (criteria for success) and indicators of the degree to which those expectations are met.

Table 3. Expectations and Performance on Standard 1: Candidate and Completer Performance

Provider-Selected Measure #1
AAQEP Assessment Candidate Self-Ranking

Criteria for success
Candidates are expected to complete a comprehensive reflective assessment aligned with AAQEP Standard 1 in which they provide demonstration of their competency in each aspect as illustrated with prior coursework. In addition to their narrative responses, they are provided a rubric with which they self-rank their proficiency levels. It is the expectation that the mean score for each aspect will be level 3 (Proficient) or above.

Level or Extent of Success in Meeting the Expectation
Expectation met

Aspect	N	Mean
1a	125	3.30
1b	125	3.42
1c	125	3.44
1d	125	3.38
1e	125	3.54
1f	125	3.55

Provider-Selected Measure #2
AAQEP Assessment Faculty Ranking

Criteria for success
Faculty review the assessment above and evaluate the candidates' demonstration of proficiency as evidenced by their narrative self-analysis and prior coursework as indicated in the narrative response. They then use the faculty rubric to assign rankings. It is the expectation that the mean score for each aspect will be level 3 (Proficient) or above.

Level or Extent of Success in Meeting the Expectation
Expectation met

Aspect	N	Mean
1a	106	3.24
1b	106	3.15
1c	106	3.25
1d	106	3.17
1e	106	3.24
1f	106	3.25

Provider-Selected Measure #3

Satisfactory Academic Progress (SAP) Policy

Criteria for success
The primary purpose of the policy is to provide measurable evidence that a candidate is progressing towards graduation from their program at a reasonable rate. Candidates cannot attempt more than 150% of the required credits for their program before reaching graduation. If a candidate cannot graduate before exceeding the 150% threshold, they are administratively dismissed.

Level or Extent of Success in Meeting the Expectation
Expectation met

Table 4. Expectations and Performance on Standard 2: Completer Professional Competence and Growth

Provider-Selected Measure #1

Signature Assessment Course Grades

Criteria for success
AAQEP Standards 1 and 2 have been mapped to PLOs. Throughout both AIU M.Ed. programs, Signature Assessments are embedded for program review at the I, R, and M levels to assess candidate progression. The courses in which the Signature Assessments appear are listed in the chart to the right, with the corresponding average course grades for all

sessions running from July 2024 to June 2025. The expectation is that average course grades for these classes meet or exceed an 80% threshold.

Level or Extent of Success in Meeting the Expectation
Expectation met

Course	# Candidates	Average Course Grade Excl.W
MED501	118	79.78%
MED503	111	81.93%
MED505	74	92.38%
MED511	90	87.14%
MED513	70	93.13%
MED515	75	88.69%
MED570	53	97.02%
MED575	76	96.91%
MED579	72	96.88%
MED590	66	89.63%

Provider-Selected Measure #2
CGPA Program Progression

Criteria for success
AAQEP Standards 1 and 2 have been mapped throughout course curriculum. It is a graduation requirement that all candidates must achieve a CGPA of 3.0 by time of completion. As the chart on the right indicates, although some candidates struggle to meet the curricular expectations during the introductory courses in the programs, candidate performance improves over time through reinforcement of the content. The expectation is that average CGPAs will exceed 3.0 by MED579 and MED590 (capstones).

Level or Extent of Success in Meeting the Expectation
Expectation met

Course	# Candidates	Avg. Cum GPA
MED501	118	2.5
MED503	111	2.5
MED505	74	3.5
MED511	90	3.3
MED513	70	3.5
MED515	75	3.5
MED570	53	3.9
MED575	76	3.9
MED579	72	3.9
MED590	66	3.5

Provider-Selected Measure #3
Candidate Portfolios

Criteria for success
One of the culminating assessments for both AIU M.Ed. programs is the candidate portfolio, in which candidates must compile select coursework and reflect upon their learning and growth throughout the program. Faculty then review the portfolios holistically along with the reflective narrative that includes discussion of completer performance of PLOs. The target threshold for this evaluation is 70%.

Level or Extent of Success in Meeting the Expectation
Expectation met

Due Date	# Candidates	Submitted Assign. Grade
7/29/2025	9	98.9%
6/24/2025	1	100.0%
5/20/2025	11	90.5%
4/15/2025	16	98.8%

Due Date	# Candidates	Submitted Assign. Grade
3/11/2025	5	92.0%
2/4/2025	16	91.4%
12/24/2024	2	100.0%
10/15/2024	2	95.0%
9/10/2024	7	97.9%
8/6/2024	3	100.0%
7/29/2025	7	74.7%
6/24/2025	5	100.0%
5/20/2025	5	79.6%
4/15/2025	10	86.1%
3/11/2025	4	100.0%
2/4/2025	6	95.9%
12/24/2024	7	83.3%
11/19/2024	5	98.5%
10/15/2024	10	87.0%
9/10/2024	3	100.0%
8/6/2024	4	71.3%

5. Notes on Progress, Accomplishment, and Innovation

This section describes program accomplishments, efforts, and innovations (strengths and outcomes) to address challenges and priorities over the past year.

AAQEP Symposium
Drs. Dreiling (Dean) and Frederick (Program Chair) presented the AIUS AAQEP Assessment Framework at the AAQEP Symposium in April 2025.

AAQEP Site Visit Preparation
The AAQEP QAR has been completed and submitted in anticipation of the AAQEP site visit in May 2026.

AZ State Board of Education Approval
AIU received Arizona State Board of Education approval for the Elementary and Secondary teaching certification M.Ed. programs, which launched in October 2025.

Expanded Partnerships
AIUS continued to expand local school district partnerships in Arizona in fulfillment of our commitment to strengthen the P-20 education system and provide quality educator preparation.