

CHANGES TO CATALOG

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EFFECTIVE AS OF OCTOBER 1, 2010

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AIU WomenAchieve Scholarship

The purpose of the AIU WomenAchieve Scholarship is to provide women who value career development and advancement with the opportunity to attend AIU Online to receive a master's degree. The AIU WomenAchieve Scholarship covers the full cost of the degree program for a cumulative total of \$35,000*. The application, including supporting materials, must be submitted by 5 p.m. CT, November 15, 2010 to receive consideration. The application is available via www.womenachieve.org.

The conditions are as follows:

- This scholarship is for women who would like to pursue a master's degree program through AIU Online.
- The candidate must complete and submit the AIU WomenAchieve Scholarship application.
- The candidate must complete and submit a typed essay. The typed essay should be no less than 300 words and a maximum of 750 words. The typed essay should address all of the following topics:
 - How the completion of a master's degree will change the candidate's life
 - The candidate's field of study and why the candidate chose that field
 - Obstacles that may have prevented the candidate from achieving personal goals
 - The candidate's desired career position, and why
 - A unique message that the candidate would like to share with the Scholarship Review Committee.
- The candidate must submit a letter of recommendation from a professional mentor (such as a current or former employer, professor/instructor or leader of a not-for-profit organization) stating why the candidate is best suited to receive the scholarship.
- Recipients must maintain satisfactory academic progress as outlined in the institutional catalog in order to maintain scholarship eligibility.
- Awards will be disbursed at the end of each session, after the corresponding grades have posted.
- Scholarship funds may not be applied to any prior degree program balance.
- The scholarship amount will be reduced by any other type of assistance received.
- The University reserves the right to determine the number of awards annually, with a maximum of six awards per calendar year, dependent on the availability of funding.
- The scholarship is awarded proportionately over each session in the degree program.
- All funds are applied as a credit to the student's account, and no cash payments will be awarded to the student.
- The scholarship is non-transferrable and non-substitutable and cannot be combined with any other AIU institutional grant or scholarship.

- Scholarship recipients must enroll and start the degree program within 90 days of notification of the award. Scholarship recipients must meet all Admissions criteria outlined in the Graduate Admissions Policy in the University's [catalog](#) to be accepted and enrolled to the University.
- Any unused funds will be forfeited.
- Scholarship recipients must complete their program within 12 months of their program start date.
- In the event enrollment is terminated either by the student or AIU Online, the scholarship becomes null and void.

*This is a non-cash scholarship and may only be applied towards tuition and fees associated with AIU Online, not to exceed \$35,000.

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AIU Online Lifelong Learning Grant

The purpose of the AIU Online Lifelong Learning Grant is to recognize AIU Online and Briarcliffe College undergraduate alumni who intend to pursue a bachelor or graduate degree. Alumni of these programs, currently enrolled in a baccalaureate or graduate program, will be eligible for a grant of \$2,000. The grant award will be applied against outstanding current or future charges at the University's discretion.

The conditions are as follows:

- The Lifelong Learning Grant is used exclusively towards prior or current program charges.
- The grant is awarded proportionately over each session in the first academic year of the program.
- Students must attend the qualifying session prior to the grant being awarded.
- Candidates must apply and be accepted for admission into a Master or Baccalaureate degree program to be eligible to receive the grant.
- All grants are applied as a credit to the student's account, and no cash payments will be awarded to the student.
- Students who are enrolled in a dual concentration program are not eligible for the AIU Online Lifelong Learning Grant

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Program Matrix

	Atlanta	South Florida	Houston	London	Online
Bachelor of Fine Arts Degree Media Production	X	X			
Film	X	X			
Audio	X	X			

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Bachelor of Fine Arts Degree Fashion Marketing

UPPER DIVISON CONCENTRATION

FASH 405	Fashion Menswear	4.5
FASH 411	Final Fashion Marketing Project I	4.5
FASH 421	Final Fashion Marketing Project II	4.5
FASH 431	Final Fashion Marketing Project III	4.5

EFFECTIVE AS OF SEPTEMBER 13, 2010

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Proof of High School Graduation

For new undergraduate students (first-time freshmen and transfer), acceptable documentation of high school graduation or its equivalency must be received by AIU by the first day of the second term in the degree program of study. It is the student's responsibility to provide this documentation. Any student who does not provide documentation of high school equivalency prior to the last day of the first term of study may be subject to cancellation from the University. Acceptable documentation of high school graduation or its equivalency may include a copy of a high school transcript or diploma, GED transcript or certificate, a DD-214 form, college transcript or other written verification that demonstrates high school graduation or equivalency.

Acceptable documentation of high school graduation or its equivalency may include a copy of a high school transcript or diploma, GED transcript or certificate, a DD-214 form, college transcript or other written verification that demonstrates high school graduation or equivalency.

**Please note that if you are utilizing Federal Financial Aid to cover your tuition and fees, no Federal Financial Aid funds will be disbursed to a student's account until a valid proof of high school graduation or its equivalent is received and reviewed by the Student Records Department.*

**This change in policy applies to students starting their program in or after October.*

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Graduate Matriculation Verification

AIU will accept baccalaureate degrees earned with a CGPA of 2.0 or higher (on a 4.0 scale) from any United States institution accredited by an agency recognized by the U.S. Secretary of Education or from internationally recognized foreign institutions of higher education. In the latter event, international transcripts or academic records must be translated into English, a process that can be facilitated by most U.S. embassies and consulates, and evaluated for U.S. equivalency. (Please see International Transcript policies for additional information and requirements) The earned baccalaureate degree and minimum CGPA requirements are required to be verified with the official transcript by the Online Campus Student Records Department or the Registrar's Office prior to a prospective student's official acceptance into the Master's degree program of study. In addition, the Academic Affairs department determines final acceptance to AIU graduate programs of study. Academic graduate credit from other institutions may be accepted—but cannot exceed 12 credits for transfer to meet graduate course requirements. Graduate applicants should contact the Student Affairs Department for institutional policies concerning the transfer of academic credit.

**Please note that if you are utilizing Federal Financial Aid to cover your tuition and fees, no Federal Financial Aid funds will be disbursed to your account until an official baccalaureate transcript is received and reviewed by the Student Records Department and you will be financially responsible for any associated costs of attending the University.*

Non-Matriculating Graduate Admission

AIU offers students the opportunity to begin graduate-level courses pending receipt of their official baccalaureate transcript. Students may be admitted under a non-matriculating graduate student status for no more than one session. Upon receipt of the official baccalaureate transcript and the graduate matriculation verification, students may be admitted to the graduate program as a regular student. At AIU Houston, students requesting to begin graduate level courses pending receipt of their official baccalaureate transcript must submit an unofficial baccalaureate transcript prior to the first course meeting.

**Please note that if you are utilizing Federal Financial Aid to cover your tuition and fees, no Federal Financial Aid funds will be disbursed to your account until an official baccalaureate transcript is received and reviewed by the Student Records Department and you will be financially responsible for any associated costs of attending the University.*

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Non-Degree Seeking Students

A non-degree seeking student is one who wishes to enroll in courses at AIU for professional or personal development, but does not intend to pursue a degree at the time of application. Non-degree seeking applicants must submit the following in order to register for classes:

1. A complete application and Enrollment Agreement for admission (Non-Degree seeking status) with an application fee of \$50
2. Complete attestation of earned high school diploma or a college degree (associate, bachelor's, or master's)

Non-degree seeking students are limited to a maximum of 18 quarter hours, after which the student must apply for admission to a program of study in order to continue taking courses. Non-degree seeking students are not eligible for Financial Aid. Enrollment in courses as a non-degree seeking student does not guarantee acceptance into a degree program. After taking courses as a non-degree seeking student, the student must provide any other required admissions documentation and meet admissions requirements as noted in the AIU course catalog to become a degree-seeking student.

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English as a Second Language (ESL)

ESL applicants must submit the following in order to enroll in classes:

1. A complete application and Enrollment Agreement (Non-Degree seeking status) for admission.
2. Applicants to the ESL program will be required to provide proof of English proficiency (e.g. TOEFL or other English proficiency assessment) or participate in campus assessment of proficiency level prior to admission. This score will determine the level of course to be completed during the first term of study.
3. International Students must meet all student visa requirements before admission into the program. For additional information about the requirement, please contact the campus DSO.

ESL students may complete up to four levels of courses. U.S. students must apply for admission to the university as a degree seeking student upon successful completion of their assigned ESL courses. London students may apply for admission to the university as a conditional enrollment at the time of enrollment in ESL courses until successful completion of their assigned ESL courses. If seeking enrollment as a degree seeking student, other required admissions documentation and requirements as noted in the university catalog may be required. Enrollment in courses as an ESL student does not guarantee acceptance into a degree program and ESL courses are not eligible for Financial Aid.

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Academic Integrity

At American InterContinental University, students are expected to demonstrate academic integrity by completing their own work, assignments and assessments. Effective planning and progress must be accomplished for students to be successful in their degree program of study. Submission of work from another person, whether it is from printed sources or someone other than the student and/or papers submitted without source citation can result in a failing grade or be reported to the campus Academic staff for appropriate sanctions or disciplinary actions that may lead to dismissal from the University. All students are expected to adhere to the standards set forth in the Student Code of Conduct and Statement on Academic Integrity.

The administration, faculty, staff, and student government of AIU believe strongly in the concept of an honor system. This belief is based on the knowledge that in competitive professional environments, greater emphasis is placed on originality and integrity of ideas and work. All members of the AIU academic community, including faculty, students, and administration, are expected to assist in maintaining the integrity of the University, which includes reporting incidents that violate the Statement on Academic Integrity. An explanation of violations of University regulations can be found in the Student Handbook.

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Federal Financial Aid Disbursements

Pell Grants

Pell Grant awards will be disbursed per quarter depending on hours attempted. AIU will electronically credit the student's account for the awarded amount the second half of each quarter that the Pell has been awarded, as long as we have received proof of high school graduation, or its equivalent, a valid ISIR, verification of student authorization form, and the student's Pell eligibility has been clearly defined. A student's enrollment status determines the eligibility for Pell Grant.

Federal and Private Loans

Loan disbursements will be made at the beginning of each quarter. In the case of a first time borrower, the first Federal loan disbursement will be delayed 30 days. AIU will electronically credit the student's account for the awarded amount each quarter that loan money has been awarded, as long as we have received proof of high school graduation, or its equivalent, a valid ISIR, verification of a signed promissory note, verification of entrance counseling, verification of student authorization form, and student's eligibility has been clearly met. Students must be at least half-time status for the term to receive a loan disbursement.

**No Federal Financial Aid funds will be disbursed to a student's account until a valid proof of high school graduation or its equivalent (for undergraduate programs) or an official baccalaureate transcript (for graduate programs) is received and reviewed by the Student Records Department. Students may be financially responsible for all associated costs of attending the University.*

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AIU Online Education Partner Grant

AIU has established a 5% grant in the name of its Corporate and Academic Education Partners* in order to assist eligible students and their immediate families** with the opportunity to attend a degree program of study at AIU. To be eligible for the Education Partner Grant and waived application fee, a candidate must be accepted for admission to the University and complete the Education Partner Attestation form and must also allow for verification of eligibility. For Corporate Education Partners, verification of eligibility may require the student to submit documentation of proof of employment/membership of the corporation. For Academic Education Partners, verification of eligibility may require the student to submit documentation of proof of graduation from the institution of higher learning with which AIU has an articulation agreement (or for family members, the relationship to the employee/member). The conditions are as follows:

- The Education Partner Grant is used exclusively towards prior or current program charges

- The grant is awarded proportionately over each session in the program.
- Qualifying students are an employee or immediate family member** of the corporate education partner or a graduate from one of our academic education partners
- Students must be employed with the educational partner within 30 days of enrollment.
- Candidates must apply and be accepted for admission to the University to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students must submit documentation of employment or proof of graduation prior to the start of class.
- Students selected for membership verification must provide documentation before the grant is applied. Documentation must show effective date of membership prior to the first day of class. Students not able to provide documentation will also be required to pay the application fee.
- All of the conditions must be fulfilled before the grant can be disbursed.
-

The grant is non-transferable and non-substitutable and cannot be combined with the Freedom Grant, AIU Veterans Grant or AIU Lifelong Learning Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

*Grant percentages may vary by corporate Education Partner. Corporations with different amounts are listed below:

- AIU has established a 10% grant in the name of its Education Partner, Best Buy Corporation
- AIU has established a 10% grant in the name of its Education Partner, Qwest Communication
- AIU has established a 10% grant in the name of its Education Partner, Avaya Inc.
- AIU has established a 10% grant in the name of its Education Partner, Eaton Corporation
- AIU has established a 10% grant in the name of its Education Partner, Calpine Corporation
- AIU has established a 10% grant in the name of its Education Partner, Nestle, USA

**Immediate family members: Spouse (life partner) or dependent children only. Siblings, cousins, etc. are not considered an immediate family member.

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Career Education Scholarship Fund (CESF) (Atlanta, Houston and South Florida campuses only)

The purpose of the Career Education Scholarship Fund is to recognize students with an inspiring motivation to earn a degree from AIU. Current students must be in good academic standing at AIU. Newly enrolled students must have been in good academic standing at their last institution. The scholarship award ranges from \$500 to \$2,000, depending on funding of the scholarship, and will be applied against outstanding current or future tuition and fee charges at the University's discretion. No cash payment will be awarded to the student.

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Education Partner Grant (All Ground Campuses)

AIU has established a 5% grant in the name of its Corporate and Academic Education Partners* in order to assist eligible students and their immediate families** with the opportunity to attend a degree program of study at AIU. To be eligible for the Education Partner Grant and waived application fee, a candidate must be accepted for admission to the University and complete the Education Partner Attestation form and must also allow for verification of eligibility. For Corporate Education Partners, verification of eligibility may require the student to submit documentation of proof of employment/membership of the corporation. For Academic Education Partners, verification of eligibility may require the student to submit documentation of proof of graduation from the institution of higher learning with which AIU has an articulation agreement (or for family members, the relationship to the employee/member).

The conditions are as follows:

- The Education Partner Grant is used exclusively toward tuition.
- The grant is awarded proportionately over each quarter in the program.
- Qualifying students are an employee or immediate family member** of the corporate education partner or a graduate from one of our academic education partners
- Candidates must apply and be accepted for admission to AIU to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students must submit documentation of employment or proof of graduation prior to the start of class.
- Students selected for membership verification must provide documentation before the grant is applied.

Documentation must show effective date of membership prior to the first day of class. Students not able to provide documentation will also be required to pay the application fee.

The grant is non-transferable and non-substitutable and cannot be combined with the Freedom Grant or AIU Veterans Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

*Grant percentages may vary by corporate Education Partner. Corporations with different amounts are listed below:

- AIU has established a 10% grant in the name of its Education Partner, Best Buy Corporation
- AIU has established a 10% grant in the name of its Education Partner, Qwest Communication
- AIU has established a 10% grant in the name of its Education Partner, Avaya Inc.
- AIU has established a 10% grant in the name of its Education Partner, Eaton Corporation
- AIU has established a 10% grant in the name of its Education Partner, Calpine Corporation
- AIU has established a 10% grant in the name of its Education Partner, Nestle, USA

**Immediate family members: Spouse (life partner) or dependent children only. Siblings, cousins, etc. are not considered an immediate family member.

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Articulation Agreements and Partners

American InterContinental University Online is a participating member of Illinois Articulation Initiative (IAI) as a receiving only institution (www.itransfer.org).

As a receiving only institution AIU will accept a completed General Education Core Curriculum (GECC) package from any other IAI participating institution as meeting all lower-division general education requirements of AIU Online.

EFFECTIVE AS OF AUGUST 12, 2010

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First-Time Freshmen Admissions Process

To be considered for undergraduate admission to AIU, first-time applicants must fulfill the admissions process requirements listed below:

1. Submit a complete application for admission.
2. Accompany the application with a \$50 (£35 London) application fee.
3. Submit attestation of high school graduation or its equivalent
4. Participate in a qualitative admissions interview arranged by a University admissions advisor.
5. Non-native speakers of English are required to provide proof of English proficiency (e.g. TOEFL or other English proficiency assessment) prior to admission.

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Transfer Student Admissions Process

To be considered for undergraduate admission to AIU, transfer applicants must fulfill the admissions process requirements listed below:

1. Submit a complete application for admission.
2. Accompany the application with a \$50 (£35 London) application fee.
3. Submit attestation of high school graduation or its equivalent.
4. Participate in a qualitative admissions interview arranged by a University admissions advisor.
5. Non-native speakers of English are required to provide proof of English proficiency (e.g. TOEFL or other English proficiency assessment) prior to admission.

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Graduate Admissions Process

University admissions personnel evaluate all graduate applicants on an individual basis and recommend as students those individuals who provide evidence of satisfactory potential for graduate study. To assist the admissions personnel in making informed decisions regarding the recommendation for acceptance to the University, a qualitative admissions interview is required to assess a prospective student's interest, desire, and motivation to be successful in an advanced degree program of study.

A matriculation process is conducted in Academic Affairs to determine final acceptance to AIU.

To be considered for admissions to the graduate programs of AIU, applicants must fulfill the admissions process requirements listed below:

1. Submit a complete application for graduate admission.
2. Accompany the application with a \$50 (£35 London) application fee.
3. Submit an official undergraduate transcript verifying an earned baccalaureate degree from an accredited institution with a minimum cumulative grade point average (CGPA) of 2.0 (on a 4.0 scale).
4. Participate in a qualitative admissions interview arranged by a University admissions advisor.
5. Non-native speakers of English are required to provide proof of English proficiency (e.g. TOEFL or other English proficiency assessment) prior to admission.

Addition to page 6 and 8

Undergraduate Admissions Policy and Graduate Admissions Policy

London students will be required to submit a copy of their passport and student visa prior to their starting classes at the London campus.

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English as a Second Language (ESL)

PROGRAM DESCRIPTION

The ESL program is a non-credit bearing, non-degree, English language immersion program. The program consists of four courses that target three levels of proficiency. Each course is offered in a ten-week format and includes 20 hours of instruction and lab work each week. Enrollment is open to adult learners who have completed secondary education. The program is designed to teach spoken, written, and listening skills in Academic/Standard English for both practical use and as a foundation for future college studies. Enrollment in the ESL program is separate and distinct from, but may be a path to, admission into the university.

ESL academic content classes are intended to increase language proficiency and to prepare students for general education courses. Teachers use modifications and teaching strategies that facilitate access to the academic content, while also working on language goals with students. Teachers adjust the level and quantity of English so that students can access the grade level curriculum. Specific attention is given to teaching the strategies and language that students will need before transitioning to general education coursework. Content-based classes are taught primarily at the secondary education level.

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In order to be accepted for block transfer the Associate degree program should prepare Associate graduates for a four year Baccalaureate degree program and include a minimum of 27 quarter hours of General Education course work.

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ENSL 001 Basic English (0 credits)

Prerequisite: assessment (please consult campus for assessment levels)

This course develops basic academic listening and speaking skills. Students develop content and vocabulary knowledge through short conversations, discussions, and presentations on social and academic topics.

ENSL 002 Intermediate English I (0 credits)

Prerequisite: ENSL001 or assessment (please consult campus for assessment levels)

This course helps students at the advanced beginner level develop basic academic reading, writing, and research skills necessary for university-level study. At this level, the focus is on expanding academic vocabulary; increasing fluency, clarity, and accuracy in writing; introduction to essay structure and development; and development of active reading strategies. ENSL003 Intermediate English II (0 credits)

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ENSL003 Intermediate English II (0 credits)

Prerequisite: ENSL002 or assessment (please consult campus for assessment levels)

This course develops and improves academic listening and speaking skills. Students develop content and vocabulary knowledge through discussion, mini-lectures, written responses, and presentations on academic topics.

ENSL004 Advanced English (0 credits)

Prerequisite: ENSL003 or assessment (please consult campus for assessment levels)

This course is designed for students who have achieved intermediate command of the English language. Its purpose is to provide students with opportunities to enhance their vocabulary and incorporate more complex grammatical structures, as well as develop strategies for communication in more formal linguistic contexts that demand higher more efficient language management. The course includes training in listening, speaking, reading, and writing.

EFFECTIVE AS OF July 12, 2010

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University Governing Board

Nancy Mann, *Chair, American InterContinental University Alumna*

David J. Kaufman, *Vice Chair, Duane Morris LLP*

Eric Israel, Esq., *Board Secretary, Career Education Corporation*

Richard Pope Perry, Esq., *Member, Wood & Perry*

Ronald E. Frieson, *Member, Children's Healthcare of Atlanta*

Dr. Robert T. Justis, *Member, Louisiana State University*

Deborah Lenart, *Member, Career Education Corporation*

Dr. George P. Miller III, *Member, American InterContinental University*

Stephen J. Tober, *Member, American InterContinental University*

Nancy Mann is an alumnus of American InterContinental University, having graduated from the London campus in 1981. Ms. Mann currently is the project designer for Mitch Johnson Construction. She had previously spent six years as a District Manager for GF Furniture Systems where her responsibilities included space planning, ergonomic designs, and sales. After her tenure with GF Furniture Systems, she operated her own business as an Architectural Designer for travel resorts, and later served as a real estate appraiser and consultant for historic properties renovation. Ms. Mann resides in Aiken, South Carolina, and has been a member of the AIU Governing Board for 23 years.

David J. Kaufman, AIU's Board Secretary, is a partner and co-chair of the Corporate Practice Group in the national law firm of Duane Morris, LLP. His law practice focuses on mergers and acquisition, public and private securities, private equity and general corporate counseling. Mr. Kaufman assists predominantly entrepreneurial clients in developing and implementing creative strategies to accomplish their business objectives. He also regularly advises boards of directors, their committees and officers on their fiduciary duties and other obligations. He is a member of the Strategic

Communications Committee of the Business Law Section of the American Bar Association and is also a member of The Chicago Bar Association. He served on the editorial board of the Michigan Journal of International Law and as editor-in-chief of the Michigan Journal of Political Science. He is a graduate of the University of Michigan Law School and holds a B.A. and M.P.P. from the University of Michigan.

Eric M. Israel has served as Senior Vice President and SBU General Counsel for Career Education Corporation's (CEC) University strategic business unit since January 2008 and CEC's Culinary strategic business unit since July 2008. Mr. Israel previously served as the Senior Vice President and Group General Counsel for CEC's University, Art and Design Group from January 2005 to December 2007. Prior to that, Mr. Israel was the Vice President of Administration and Corporate Counsel for CEC's Online Education Group from December 2003 to January 2005. From 1998 until joining CEC, Mr. Israel practiced corporate law with Katten Muchin Rosenman LLP where he concentrated his practice in general corporate, merger and acquisition, and securities matters. Mr. Israel received his B.A. in Political Science from the University of Michigan in 1995 and his J.D., cum laude, from Loyola University Chicago School of Law in 1998.

Richard Pope Perry, AIU's Immediate Past Board Chair, is a practicing Attorney at Law in Roswell, Georgia, having been admitted to the Bar in December of 1960. Mr. Perry graduated from Emory University with a B.A. in 1959. He graduated from the Lamar School of Law at Emory University with a J. D. in 1961. He is a member of the American Bar Association, Georgia Bar Association and North Fulton County Bar Association. He is also a retired Captain, U. S. Army, Judge Advocate General's Corps and is active in the Episcopal Church, serving as Chancellor of the Diocese of Atlanta.

Ronald E. Frieson is currently the Senior Vice President of External Affairs at Children's Healthcare of Atlanta. He is the retired President of Georgia Operations for BellSouth Corporation. Mr. Frieson began his BellSouth career in 1985, and held a number of leadership roles during his tenure including Vice President of Transition and Strategy, Vice President and Chief Diversity Officer, and Group Vice President. Prior to joining BellSouth, Mr. Frieson worked in the banking industry. Mr. Frieson is very active in civic affairs and is currently chair-elect of the national trustees for the American Kidney Fund. He has served as board chair of the Atlanta Police Foundation and Atlanta's Inn for Children. Mr. Frieson has served as a board member of the Georgia Chamber of Commerce, Atlanta Neighborhood Development Partnership, Buckhead Coalition, Atlanta Urban League, Hands on Atlanta and the 100 Black Men of DeKalb. He was also a member of the Leadership Atlanta class of 2002. Mr. Frieson holds a Bachelor of Science degree in Business Administration with a Finance concentration from the University of Tennessee and a MBA in Information Systems from Georgia State University.

Dr. Robert T. Justis is chair of the Rucks Department of Management, and Director of the International Franchise Forum in the E. J. Ourso College of Business at Louisiana State University. Present teaching and research areas are concerned with franchising, entrepreneurship, international businesses, and strategic business practices. While working on his doctoral degree, Dr. Justis established a small business with two other students in Indiana and Florida that grossed over two million dollars a year. He specializes in the development and start-up of franchising and entrepreneurial organizations. Additional consulting assignments have included work for Burger King, Borg Warner Corporation, Texas Instruments, Wendy's McDonald's, Pizza Hut, Popeyes', Selection Research, Inc., National Research Corporations, etc. He has consulted or assisted over 250 franchising organizations around the world. In addition, Dr. Justis has developed and presented management programs in Brazil, Mexico, China, Australia, Japan, Korea, Singapore, Philippines, Malaysia, France, and Switzerland. The Freedom foundation at Valley Forge has conferred upon Dr. Justis the Leavey Award for Excellence in Private Enterprise Education. He has also received distinguished teaching awards from every University where he has taught, including: Indiana University, Texas Tech University, University of Nebraska and Louisiana State University. He is often called "the father of small business" and recently he has become known as "the father of franchising" – titles associated with his development of these academic areas.

Deborah Lenart has served as Senior Vice President-University Strategic Business Unit since 2008. From 2006 until joining CEC, Ms. Lenart served as Vice-President, US Segment Leader, Global Communications, Media and Entertainment at Electronic Data Systems Corp (EDS), a global information technology and applications outsourcing firm. Prior to EDS, Lenart led several venture-backed start-up and turnaround portfolio companies as CEO of Callipso and Eziaz. Corporate leadership roles include president of Ameritech's \$2B+ Custom Business Services unit and president of New Media. Lenart has also led key legislative and regulatory policy initiatives with state and federal commissions, state legislation and Congress. Her public policy experience includes providing testimony before both the US House of Representatives and the US Senate on telecommunications and media regulatory issues. Lenart holds a B.S. degree in marketing from the University of Illinois and an MBA from Loyola.

Dr. George P. Miller, III, joined AIU in January of 2004 after serving for thirteen years as president of non-profit colleges in Tennessee and New York. He has over 30 years of experience in higher education as an administrator and teacher. Dr. Miller received the Bachelor of Science Degree from James Madison University, the Master of Science Degree from the University of Tennessee, and the Doctor of Education Degree from the University of Virginia. He is active in professional and civic affairs, is a published author, and is the recipient of numerous honors and awards for professional distinction and public service.

Stephen J. Tober is the Chief Executive Officer of AIU and President of AIU Online.

Mr. Tober joined AIU as Chief Operating Officer in October 2008 and had served as Interim CEO of AIU and Interim President of AIU Online prior to his current position. He has nearly 20 years experience in operations and management in a variety of industries including education, information technology services, investment banking and management consulting, and most recently held a senior position with ThinkEquity Partners in Chicago. He has also held senior roles at publicly traded companies including SPR, Leapnet and Smith Barney. Steve earned his Bachelor's degree from Amherst College and a Juris Doctorate degree from the University of Virginia School of Law.

Section removed from Pages 14 and 15

English Foundation Program

London

The English Foundation Program at AIU London is aimed at those students whose first language is not English, but who require a level of English proficiency to enable them to undertake undergraduate study and achieve a familiarity with the university system. Divided into four levels, the Program is open to students whose command of English varies from Lower-Intermediate to Advanced and facilitates their smooth transition into university studies at AIU London. This is achieved through enrollment in a series of English classes and a specially integrated cultural program. Four levels of English are taught through modular sections broken down into sub-skills. The three initial levels ensure students have sufficient linguistic skills to understand their teachers and classmates, participate in oral discussions, read and analyze relevant texts and complete basic written assignments at undergraduate level. The last level reinforces all previously acquired skills and builds on them with a particular emphasis on academic listening and essay writing. Please see the AIU London Student Handbook for additional information about the English Foundation Program.

EFFECTIVE AS OF July 1, 2010

Change to Page 6

Admissions Criteria

The London campus requires all students to be the age of 18 or older at the time they commence study in residence. This policy applies solely to the London campus of AIU and does not extend to other campuses of the University or to students taking courses online.

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Study Abroad

Students desiring enrollment in the University's study abroad courses and educational programs are considered non-degree seeking and should consult the AIU Study Abroad & Internship Programs guidebook for further information on entrance requirements and other support services available to students seeking an international educational experience. Study Abroad opportunities are available through the AIU London campus. For more information on scholarship or grant opportunities available to study abroad students, please see the Study Abroad guidebook located at: <http://studyabroad.aiuniv.edu/>.

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Leave of Absence

Students may submit a written request for a Leave of Absence (LOA) to the Online Campus Dean of Student Affairs or the campus Registrar's Office. Requests for a Leave of Absence must be approved by the University before the LOA becomes official. Once officially approved the LOA takes effect as of the submission date. The following conditions must be met in order for a student to be eligible to request a LOA:

- The request must be submitted in writing and include the date of submission, the effective date, length of Leave of Absence and the reason for the Leave of Absence.
- A student must have completed at least one quarter at the institution.
- A student must have completed his/her most recent quarter and received academic grades (A-F) for that quarter.
- The total of all Leaves of Absence in a 12-month period may not exceed 180 days.

LOA Reasons include:

- Medical
- Family Care
- Military Duty
- Jury Duty

Students on a leave of absence may be required to complete additional financial aid documents and failure to return from a Leave of Absence may affect a student's loan repayment obligations. A leave of absence may also affect the disbursement of student financial aid.

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Reasonable Accommodations – Individuals with Disabilities

AIU does not discriminate against individuals on the basis of physical or mental disability and is fully committed to providing reasonable accommodations, including appropriate auxiliary aids and services, to qualified individuals with a disability, unless providing such accommodations would result in an undue burden or fundamentally alter the nature of the relevant program, benefit, or service provided by AIU. To request an auxiliary aid or service, please contact the Director of Regulatory Operations, the ADA coordinator or the Vice President of Academic or Student Affairs at the respective campus.

Individuals requesting an auxiliary aid or service will need to complete an Application for Auxiliary Aid. To enable AIU to provide an auxiliary aid or service in a timely manner, AIU requests that individuals complete and submit the Application for Auxiliary Aid six weeks before the first day of classes, or as soon as practicable. Disagreements regarding an appropriate auxiliary aid and alleged violations of this policy may be raised pursuant to AIU's grievance procedure.

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Grading System

Grade reports are issued to students at the completion of each course. Grades are based on the quality of work as shown by learning deliverables as indicated on the course syllabus. Earned quality points are calculated for each course by multiplying the grade point value for the grade received for the course by the credit hour value of the course. For example, a 4-credit course with a grade of B would earn 12 quality points [credit value of course (4) multiplied by quality point value of B (3)]. The Cumulative Grade Point Average (CGPA) is calculated by dividing the total earned grade points by the total attempted credits.

Letter Code	Description	Included in Credits Earned	Included in Credits Attempted	Included in CGPA	Grade Points
A	A	Yes	Yes	Yes	4.0
A-	A-	Yes	Yes	Yes	3.70
B+	B+	Yes	Yes	Yes	3.30
B	B	Yes	Yes	Yes	3.00
B-	B-	Yes	Yes	Yes	2.70
C+	C+	Yes	Yes	Yes	2.30
C	C	Yes	Yes	Yes	2.00
C-	C-	Yes	Yes	Yes	1.70
D+	D+	Yes	Yes	Yes	1.30
D	D	Yes	Yes	Yes	1.00
F	F	No	Yes	Yes	0.00
I	Incomplete	No	Yes	No	n/a
AU*	Audit	No	No	No	n/a
P	Pass	Yes	Yes	No	n/a
IP**	In Progress	No	No	No	n/a
TC	Transfer	Yes	No	No	n/a
W	Withdrawn	No	Yes	No	n/a
L	Leave of Absence	No	No	No	n/a
PR	Proficiency/Life Experience Credit	Yes	No	No	n/a
PD	Pass Developmental Course	Yes	Yes	No	n/a
FD	Failed Developmental Course	No	Yes	No	n/a

*Study Abroad Programs Only

** For courses that require more than one term to complete, an IP grade may be assigned. IP Grades are only available at the London Campus.

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Application of Grades and Credits

Undergraduate students will only be allowed to repeat courses in which they received a grade of C- or below and graduate students will only be allowed to repeat courses in which they received a grade of B- or below.

Satisfactory Academic Progress Standards

All students must maintain satisfactory academic progress in order to remain enrolled at the University. Additionally, satisfactory academic progress must be maintained in order to remain eligible to continue receiving Federal financial assistance. Satisfactory academic progress is determined by measuring the student's cumulative grade point average (CGPA) and the student's rate of progress toward completion of the degree program. These are outlined below.

CGPA Requirements

Students are expected to meet minimum CGPA requirements in order to be considered making satisfactory academic progress. A student's CGPA will be reviewed at the end of each academic quarter after grades have been posted to determine if the student's CGPA is in compliance. The information below outlines the progressive CGPA requirements established for undergraduate students at AIU in order for the student to be considered making satisfactory academic progress.

<i>AIU Credits Attempted plus earned Transfer Credits</i>	<i>Minimum Acceptable Progressive CGPA</i>	<i>Rate of Progress</i>
0 to 36	1.60/4.0	66.6%
37 to 54	1.75/4.0	66.6%
55 to 72	1.90/4.0	66.6%
>72	2.00 or >	66.6%

In order to meet graduation requirements at AIU undergraduate students must achieve a minimum 2.0 CGPA. Graduate students must maintain a minimum 3.0 CGPA to be considered making satisfactory academic progress and in order to meet graduation requirements.

Rate of Progress toward Completion Requirements

In addition to the CGPA requirements, a student must successfully complete at least 66.6% of the overall credits attempted cumulatively, in order to be considered to be making satisfactory academic progress. Credits attempted are defined as those credits for which students are enrolled in the term and have incurred a financial obligation. As with the determination of CGPA, the completion requirements will be reviewed at the end of each quarter after grades have been posted to determine if the student is progressing satisfactorily.

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Associate Degrees (Houston Campus Only)

Associate Degree General Education Degree Requirements (31.5 Credits)

Communication –	2 courses (9 credits)
Written communication	(4.5 credits)
Oral communication	(4.5 credits)
Basic Computer Applications	1 course (4.5 credits)
Mathematics	1 course (4.5 credits)
Humanities and Fine Arts	1 course (4.5 credits)
Social and Behavioral Sciences	1 course (4.5 credits)
Natural Sciences	1 course (4.5 credits)

* AIU Houston students will need to complete 4.5 hours of General Electives and 31.5 hours of General Education courses at the Associate level to meet State of Texas requirements. These include courses in Written Communication, Oral Communication, Basic Computer Applications, Mathematics, Humanities and Fine Arts, Social and Behavioral Sciences, and Natural Sciences.

For degree completion programs, students must complete sufficient general education credits to meet the 54 credit hour general education requirements.

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Concentrations AABA

	Atlanta	South Florida	Houston	London	Online
Associate of Arts Degree Business Administration	X	X	X		*
Visual Communication	X	*	*		*

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Concentrations MBA

	Atlanta	South Florida	Houston	London	Online
Master of Business Administration	X	X	X		*
International Business	*	*			*
Organizational Psychology and Development	*	*			*

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GENERAL EDUCATION* (Houston Campus Only)

ENGL 106 English Composition I	4.5 credits
PRES 111 Presentation Essentials	4.5 credits
COMP 101 Introduction to Computers	4.5 credits
MATH 133 College Algebra	4.5 credits
HUMA 205 Art Appreciation	4.5 credits
SSCI 206 Aspects of Psychology or	
SSCI 210 Sociology	4.5 credits
SCIE 206 Biology or	
SCIE 210 Environmental Science	4.5 credits

Total General Education Requirements 31.5 credits

* AIU Houston students will need to complete 4.5 hours of General Electives and 31.5 hours of General Education courses at the Associate level to meet State of Texas requirements. These include courses in Written Communication, Oral Communication, Basic Computer Applications, Mathematics, Humanities and Fine Arts, Social and Behavioral Sciences, and Natural Sciences.

* AIU South Florida students will need to complete 54 hours of General Education courses at the Associate level to meet State of Florida requirements.

The Online campus AABA degree completion program option with a General concentration is geared toward students who have some prior college credit or experiential learning to build upon a coherent core of knowledge and skills gained through a diploma or certificate program or other learning experiences.

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MGMT 290 Business Management and Leadership (4.5)

This survey course examines the elements of management and leadership as they apply to modern organizations. Special emphasis is placed on information and communication technologies found in today's management environment.

EFFECTIVE AS OF May 19, 2010

Change to the inside cover

Catalog information

This catalog was current as of the time of publication. From time to time, it may be necessary or desirable for American InterContinental University to make changes to this catalog due to the requirements and standards of the school's accrediting body, state licensing agency or U.S. Department of Education, or due to market conditions, employer needs or other reasons. American InterContinental University reserves the right to make changes at any time to any provision of this catalog, including the amount of tuition and fees, academic programs and courses, school policies and procedures, faculty and administrative staff, the school calendar and other dates, and other provisions. Students will be notified of changes to the catalog by updated catalog addendums which are posted on the campus website and the student portal.

American InterContinental University also reserves the right to make changes in equipment and instructional materials, to modify curriculum and to combine or cancel classes.

Change to page 4

Licensure

The AIU South Florida campus is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400. Toll free number (888) 224.6684

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AIU Graduate Studies Outcomes

1. Professional Mastery: Identify and analyze current trends, theories, opportunities, and challenges within specific disciplines.
2. Critical Analysis: Evaluate, integrate, and critique a wide range of opinions, beliefs, abstract ideas, and data to inform judgment, identify and solve problems, and, where appropriate, propose new hypotheses.
3. Knowledge Acquisition/Management: Demonstrate an innovative approach to the application, acquisition, and interpretation of knowledge within the disciplines, and use that knowledge and understanding to solve problems in new or unfamiliar environments.

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Program Matrix

Atlanta	South Florida	Houston	London	Online
Graduate Degree Programs				
Master's Degree Information Technology (Currently not accepting new enrollments)				Master's Degree Information Technology
Masters of Business Administration	Masters of Business Administration	Masters of Business Administration		Masters of Business Administration
			Master of Business Administration Degree International Management	
				Masters of Education Degree
	Masters of Education Degree Instructional Technology (Currently not accepting new enrollments)			

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CONCENTRATION OPTIONS

Supply Chain Management

SCM 645 Introduction to Transportation, Logistics and Supply Chain Management 6

SCM 655 Lean Manufacturing and Strategic Supply Chain Management 6

Total Concentration 12

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FASH 224 Textiles for Fashion II (4.5)

Prerequisite: None

The Textiles II course is a basic course in study of fibers, yarns, fabric construction methods, coloring processes, and finishing techniques. Emphasis is placed on the practical application of this knowledge in judging performance and in the proper use and care of fabrics used in the apparel industry.

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HIST 105 U.S. History (4.5)

Prerequisite: None

This course examines the major themes in U.S. History, such as the evolution of government, immigration, race relations, economics, and the rise of the U.S. as a world power.

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IDIA 417 Capstone Project Research (4.5)

Prerequisite: None

As the first part of a capstone project, students are required to prepare a research paper that demonstrates a comprehensive understanding of interior design and an ability to carry out pertinent research in an independent manner. In this course students advance their design skills to meet the challenge of a complex project. Selecting both client and project, students complete an in-depth precedent study, code and building analysis, user assessment, programming, conceptualization and presentation. A final presentation to an advisory panel is required.

IDIA 418 Capstone Project Design (4.5)

Prerequisite: IDIA 417

Part two of a capstone project. The student is required to implement his/her project research by developing the final project of the academic program. Emphasis is on individual competence in interior design development and

specification. Students develop the project selected in Studio V, with a focus on choosing, refining and effectively communicating design intent. A final presentation to an advisory panel is required.

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OPD 600 Organizational Theory (6)

Prerequisite: None

In this course students examine how people in various types of organizations are motivated to work together in more effective ways. Students will learn how to use applied research in organizations.

OPD 650 Organizational Development and Managing Change (6)

Prerequisite: None

This course encompasses theories and practices about facilitating change in groups and organizations; to include organizational design, and work redesign. Courses topics include managing the change process, assisting the individuals and groups response to change. Incremental and fundamental change strategies are covered.

EFFECTIVE AS OF APRIL 30, 2010

Change to page 3

Accreditation and Licensure

Accreditation

*As of April 14, 2010, no new students will be enrolled under the London South Bank University (LSBU) validation program.

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Assessment of Academic Proficiency

An assessment of academic proficiency is conducted for all undergraduate students in English and mathematics to ensure success in their University degree program of study. Acceptable measures of academic proficiency include the results of a standardized academic assessment including ACT and SAT or the assessment administered during a student's first term of study at the campus. Transfer students may demonstrate proficiency for English or mathematics with a grade of 'C' or better in college-level coursework or have proficiency credit in these subject areas. Students with academic challenges in English, reading, and mathematics or without prior successful collegiate experience are identified through assessments prior to entering the introductory English and math courses.

A student who demonstrates basic academic challenges in one or more of these areas is provided with a customized selection of learning resources intended to facilitate the student's progress in the according area(s). Students will be strongly encouraged to utilize these customized resources as well as other resources where appropriate and available including attendance at Learning Center sessions or use of Learning Center materials.

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Institutional Refund Policy (Houston Campus Only)

In the event that a student withdraws or is dismissed from the University during the quarter, refunds of tuition and fees will be calculated according to the following schedule:

Refund Schedule

- During the first seven calendar days*: 100%
- During the first week: 75%
- During the second week: 50%
- During the third week: 25%
- After third week: 0%

* This applies to a new student's right to cancel in the first quarter of attendance only.

Charges and fees for University housing (where applicable) are nonrefundable.

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State of Georgia Refund Policy (Atlanta and London Campuses Only)

In the event that a student withdraws or is dismissed from all classes during the quarter, refunds of tuition and fees will be calculated according to the following schedule:

- During the first seven calendar days* 100%
- For a student completing no more than 5% of the quarter, the University will refund 95% of the tuition and fees.
- For a student completing more than 5%, but no more than 10% of the quarter, the University will refund 90% of the tuition and fees.
- For a student completing more than 10%, but no more than 25% of the quarter, the University will refund 75% of the tuition and fees.
- For a student completing more than 25%, but no more than 50% of the quarter, the University will refund 50% of the tuition and fees.
- There will be no refund after a student has completed more than 50% of the quarter.

* This applies to a new student's right to cancel in the first week of their program quarter of attendance only.

Charges and fees for University housing (where applicable) are nonrefundable.

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ASSOCIATE OF ARTS DEGREE BUSINESS ADMINISTRATION

90 Credits

PROGRAM OUTCOMES

- Demonstrate broad knowledge and understanding of the principles and processes involved in the functional areas of business careers.

- Demonstrate broad knowledge and understanding of the principles and methods involved in marketing.
- Demonstrate broad knowledge and understanding of economic principles and practices, financial markets, banking, and the business economy.
- Demonstrate the ability to use knowledge of technology to adapt to a technologically advancing society and to use computer applications and systems as learning tools.

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BACHELOR OF BUSINESS ADMINISTRATION DEGREE

180 Credits

PROGRAM OUTCOMES

- Apply teambuilding and leadership skills and employ methods for improving decision-making.
- Apply quantitative tools to analyze contemporary business functions and practices.
- Apply the concepts and principles of finance, economics, and accounting to make effective decisions in the global business environment.
- Apply current operations and marketing management practices and principles used in the business environment.
- Examine the implications of technology and the Internet on today's businesses.
- Recognize and manage potential ethical and legal conflicts in today's business environment.

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BACHELOR OF BUSINESS ADMINISTRATION DEGREE - INTERNATIONAL BUSINESS

180 Credits

PROGRAM OUTCOMES

- Apply teambuilding and leadership skills and employ methods for improving decision-making within an international environment.
- Apply quantitative tools to analyze contemporary business functions and practices within an international environment.
- Apply the concepts and principles of finance, economics, and accounting to make effective decisions in the international business environment.
- Apply current operations and marketing management practices and principles used in the international business environment.
- Examine the implications of technology and the Internet on today's international businesses.
- Recognize and manage potential ethical and legal conflicts in today's international business environment.

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MASTER OF BUSINESS ADMINISTRATION DEGREE

48 Credits

PROGRAM OUTCOMES

- Develop organizational and operational plans to solve problems and improve the business environment and performance.
- Analyze various leader, follow, cultural, and situational characteristics that contribute to leadership, and adapt to the needs of situations, employees, and co-workers.
- Apply qualitative and quantitative analysis to evaluate the quality of decision making and research to solve problems.
- Use knowledge of economic concepts, principles, and theory to critically analyze and evaluate economic problems and opportunities.
- Evaluate the opportunities provided by technology for businesses.
- Recognize, evaluate, and manage potential ethical and legal conflicts.
- Communicate effectively in business situations.

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MASTER OF BUSINESS ADMINISTRATION DEGREE – INTERNATIONAL MANAGEMENT

54 Credits

PROGRAM OUTCOMES

- Develop organizational and operational plans to solve problems and improve the business environment and performance within the international context.
- Analyze various leader, follow, cultural, and situational characteristics that contribute to leadership, and adapt to the needs of situations, employees, co-workers, and teamwork in the international context.
- Apply qualitative and quantitative analysis to evaluate the quality of decision making and research to solve problems.
- Assess the influence of markets, business structures, economic decision-making and government economic policy upon their firm in the international environment.
- Communicate effectively and confidently with others in both written and spoken forms in an international context.
- Recognize, evaluate, and manage potential ethical and legal conflicts in an international context.

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ASSOCIATE OF SCIENCE DEGREE CRIMINAL JUSTICE

90 Credits

PROGRAM OUTCOMES

- Demonstrate foundational knowledge of law enforcement, the courts, corrections and the juvenile justice system.
- Describe and differentiate the various explanations of crime causation.
- Demonstrate appropriate knowledge, skills and abilities to obtain an entry level position in the criminal justice field.

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BACHELOR OF SCIENCE DEGREE CRIMINAL JUSTICE

180 Credits

PROGRAM OUTCOMES

- Apply appropriate knowledge and skills necessary for a vital career in criminal justice and related professions.
- Analyze and synthesize key theories of criminology, including the causes of crime, typologies, offenders, and victimization.
- Differentiate between the substantive and procedural aspects of the criminal and juvenile justice processes.
- Apply knowledge and understanding of law enforcement principles to analyze and evaluate police organization, discretion, subculture, and legal constraints.
- Demonstrate knowledge and understanding of law adjudication including criminal law, prosecution, defense, court procedures, and legal decision-making processes.
- Demonstrate knowledge and analytical skills pertaining to corrections including incarceration, community-based corrections, and treatment of offenders, as well as other alternatives to incarceration programs.
- Demonstrate knowledge and understanding of techniques, abilities, and limitations in the forensic science laboratory, the field of medicolegal death investigations, forensic psychology and computer crimes and computer forensics.

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ASSOCIATE OF ARTS DEGREE INTERIOR DESIGN

90 Credits

PROGRAM OUTCOMES

- Demonstrate the ability to apply relevant research methodologies to practical and theoretical work.
- Demonstrate the ability to apply two dimensional and three dimensional design elements in context into the design project.
- Apply competent design development skills through appropriate use of design elements.
- Create original design solutions and present professionally a body of work.

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ASSOCIATE OF ARTS DEGREE VISUAL COMMUNICATION

90 Credits

PROGRAM OUTCOMES

- Apply relevant research methodologies to practical and theoretical work.
- Apply a selective, critically analytic approach to visual problem solving using creativity and originality towards expression in design.
- Demonstrate a breadth of knowledge and understanding in design strategies and methodologies.
- Create presentations and communications within a range of contexts.

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BACHELOR OF FINE ARTS DEGREE GAME DESIGN AND DEVELOPMENT

180 Credits

PROGRAM OUTCOMES

- Research game genres, styles, and trends to aid in the design of games and business plans.
- Create, evaluate, and edit storyboards, scripts, graphics, media assets, audio files, soundtracks, and animation.
- Write documentation for computer games, and develop game narratives, and character histories.
- Design and develop a complete game level from storyboard through media distribution.
- Prepare a portfolio and demo reel to assist in securing a job in the game design and development industry.
- Use appropriate professional, legal, and ethical guidelines for decision-making.

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BACHELOR OF FINE ARTS DEGREE INTERIOR DESIGN

180 Credits

PROGRAM OUTCOMES

- Demonstrate a breadth and depth of knowledge and understanding of the principles of the design of interior environments.
- Demonstrate the ability to apply two dimensional and three dimensional design elements in context into the design project.
- Demonstrate the ability to apply relevant research methodologies to practical and theoretical work.
- Apply the application of relevant technologies and processes.
- Apply a selective, critically analytic approach in all their work.
- Demonstrate competent design development skills through appropriate use of design elements.

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BACHELOR OF FINE ARTS DEGREE MEDIA PRODUCTION

180 Credits

PROGRAM OUTCOMES

- Demonstrate an understanding of key production processes and professional practices.
- Apply a selective, critical approach to the formal and aesthetic qualities at play in various works of media.
- Demonstrate the ability to conduct and apply relevant research methodologies, involving sustained independent inquiry, to practical, theoretical and creative works.
- Create works which demonstrate effective manipulation of sound, image and/or the written word.
- Apply appropriate media production technologies, systems, techniques and professional practices.
- Manage time, personnel and resources effectively by drawing on planning and organizational skills.
- Produce work to a given length, format and deadline, properly referencing sources and ideas, while making use of an appropriate problem solving approach.

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BACHELOR OF FINE ARTS DEGREE VISUAL COMMUNICATION

180 Credits

PROGRAM OUTCOMES

- Apply relevant research methodologies to practical and theoretical work.
- Apply a cultural and contextual perspective to solving complex design problems.
- Demonstrate a breadth and depth of knowledge and understanding in design strategies and methodologies.
- Apply a selective, critically analytic approach to visual problem solving using creativity and originality towards innovative expression in design.
- Apply contemporary skills and technologies to create, analyze, and evaluate the relevance of work within the industry.
- Demonstrate responsible management skills throughout the design process to production.
- Create presentations and communications within a range of contexts.

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MASTER OF EDUCATION DEGREE

48 Credits

Concentrations: Curriculum and Instruction, Educational Assessment and Evaluation, Instructional Technology, or Leadership of Educational Organizations

PROGRAM OUTCOMES

- Analyze research findings to respond to academic, physical, social and cultural differences in educating students and recommend method modifications based on research results.
- Design educational programs that effectively address objectives integrating the appropriate use of various instructional media and technologies for learning.
- Develop educational programs that use the appropriate criteria for selecting curricular content, organization of content and methods of curriculum evaluation.
- Create a plan for implementation of learning content in various educational settings.
- Evaluate the opportunities and challenges involved in the organizational development and delivery of learning programs using formative and summative instruments.
- Evaluate educational situations and problems in order to develop and substantiate solutions using leadership and management strategies.

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BACHELOR'S DEGREE INFORMATION TECHNOLOGY

180 Credits

PROGRAM OUTCOMES

- Identify and implement various operating systems and computer networks.
- Apply the principles of programming to develop applications.
- Design and implement database systems.
- Research and evaluate various career opportunities in information technology.
- Evaluate emerging technologies in the application of appropriate information systems to manage and achieve organizational goals and objectives.

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MASTER'S DEGREE INFORMATION TECHNOLOGY

48 Credits

PROGRAM OUTCOMES

- Evaluate the development of enterprise information systems and the management of development teams.
- Develop a network design and implementation plan.
- Assess and compare networking models and protocols.
- Examine and implement object-oriented programming concepts to create applications.
- Evaluate and implement the software development life cycle.
- Research, evaluate, and select new technologies for use in information systems.

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BUSN 300 Lower Division Capstone (4.5)

Prerequisite: Associate Students should be in their last term of study

This course requires students completing their AABA degree to demonstrate knowledge learned throughout the program and apply the theories to real world issues. Students are expected to synthesize and integrate learning experiences acquired throughout their program and to evaluate research and current topics relative to their area of concentration.

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CRJS 300 Proseminar in Criminal Justice (4.5)

Prerequisite: Associate Students should be in their last term of study

This course provides a comprehensive review of the criminal justice system focusing on how the system functions in theory and practice. Analyses of specific policies relevant to crime and the administration of justice is used to explore the process of forming public policy and the impact criminal justice professionals have upon the policy implementation. It is an in-depth study of the American criminal justice system including the history, theories, responsibilities, and functions of primary parts of the system

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CRJS 499 Senior Capstone in Criminal Justice (4.5)

Prerequisite: Last term of study

This course offers a comprehensive and systematic analysis of key contemporary criminal justice issues through a close review of the theories and policies guiding many crime fighting strategies. By applying critical thinking and analytical skills, oral and written communication skills, and information systems skills, students will learn of the complex nature of crime and society's response to criminality. This course serves as the CJ capstone class and involves the student preparing a project agreed upon between the student and the instructor. Each project will require research, report writing, oral presentation, and interactive teamwork.

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ITCO 499 Program Capstone (4.5)

Prerequisite: Last term of study

An internship or senior project that satisfies the concentration outcomes and meets the approval of the University Program Committee.

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MGMT390 International Management Seminar (4.5)

Prerequisite: none

This course covers undertaking business internationally from the perspective of domestic and foreign firms; the structure, ontogeny, and political economy of existing and emerging trade associations and agreements; the historical evolution of the economy and business forms in regions of the world; public policy and social and legal attitudes toward business; local customs and the international business executive; and current trends and issues in the region. This course aims to help students to develop an in-depth understanding of the strategic and operational importance of international business. Emphasis is on analysis of the environment as well as formulating and implementing international business strategies.

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MGMT 499 Program Capstone (4.5)

Prerequisite: Last term of study

The emphasis in this course is on applying and synthesizing concepts and techniques from all previous business/concentrations courses. The class sessions are designed to familiarize students with the many dimensions of business, with special emphasis on the area of concentrations.

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VCDD 473 Web Application II (4.5)

Prerequisite: None

This course is the continuation of Web application students will focus on the more programming/scripting topics needed to create interactive and dynamic web sites.

EFFECTIVE AS OF MARCH 29, 2010

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University Governing Board

David J. Kaufman *Board Secretary, Duane Morris LLP*

Richard Perry *Board Immediate Past Chair, Wood & Perry*

Ronald Frieson *Board Director, Children's Healthcare of Atlanta*

Michael Graham *Board Director, Career Education Corporation*

Dr. Donna Gray *Board Director, Career Education Corporation*

Eric Israel *Board Director, Career Education Corporation*

Dr. Robert T. Justis *Board Director, Louisiana State University*

Deborah Lenart *Board Director, Career Education Corporation*

Nancy Mann *Board Director, AIU Alumna*

Dr. George Miller *Board Director, American InterContinental University*

Stephen J. Tober *Board Director, American InterContinental University*

David J. Kaufman, AIU's Board Secretary, is a partner and co-chair of the Corporate Practice Group in the national law firm of Duane Morris, LLP. His law practice focuses on mergers and acquisition, public and private securities, private equity and general corporate counseling. Mr. Kaufman assists predominantly entrepreneurial clients in developing and implementing creative strategies to accomplish their business objectives. He also regularly advises boards of directors,

their committees and officers on their fiduciary duties and other obligations. He is a member of the Strategic Communications Committee of the Business Law Section of the American Bar Association and is also a member of The Chicago Bar Association. He served on the editorial board of the Michigan Journal of International Law and as editor-in-chief of the Michigan Journal of Political Science. He is a graduate of the University of Michigan Law School and holds a B.A. and M.P.P. from the University of Michigan.

Richard Pope Perry, AIU's Immediate Past Board Chair, is a practicing Attorney at Law in Roswell, Georgia, having been admitted to the Bar in December of 1960. Mr. Perry graduated from Emory University with a B.A. in 1959. He graduated from the Lamar School of Law at Emory University with a J. D. in 1961. He is a member of the American Bar Association, Georgia Bar Association and North Fulton County Bar Association. He is also a retired Captain, U. S. Army, Judge Advocate General's Corps and is active in the Episcopal Church, serving as Chancellor of the Diocese of Atlanta.

Ronald E. Frieson is currently the Senior Vice President of External Affairs at Children's Healthcare of Atlanta. He is the retired President of Georgia Operations for BellSouth Corporation. Mr. Frieson began his BellSouth career in 1985, and held a number of leadership roles during his tenure including Vice President of Transition and Strategy, Vice President and Chief Diversity Officer, and Group Vice President. Prior to joining BellSouth, Mr. Frieson worked in the banking industry. Mr. Frieson is very active in civic affairs and is currently chair-elect of the national trustees for the American Kidney Fund. He has served as board chair of the Atlanta Police Foundation and Atlanta's Inn for Children. Mr. Frieson has served as a board member of the Georgia Chamber of Commerce, Atlanta Neighborhood Development Partnership, Buckhead Coalition, Atlanta Urban League, Hands on Atlanta and the 100 Black Men of DeKalb. He was also a member of the Leadership Atlanta class of 2002. Mr. Frieson holds a Bachelor of Science degree in Business Administration with a Finance concentration from the University of Tennessee and a MBA in Information Systems from Georgia State University.

Michael Graham joined Career Education in September, 2007 as its Chief Financial Officer. Mr. Graham has served in several key financial positions in publicly-traded companies, including R.R. Donnelley, Sears Roebuck & Co., and Aegis Communications Group, where he was Chief Financial Officer. At R.R. Donnelley, a publicly-traded print and print-related services provider with annual revenues of approximately \$10 billion, Mr. Graham served as Senior Vice President and Controller, managing a team of more than 100 professionals. He oversaw a range of functions including corporate and SEC accounting, corporate financial planning and Sarbanes-Oxley compliance. Mr. Graham was the Vice President and Controller at Sears, spent seven years at the Quaker Oats Company where he progressed through several financial positions, and seven years with Coopers & Lybrand in the audit practice. Most recently, Mr. Graham was the Chief Financial Officer of Terlato Wine Group, a privately held company that specializes in the marketing and production of luxury wines. Mr. Graham holds an M.B.A. from the University of Chicago Graduate School of Business and a B.S.C. in Accounting from DePaul University. Mr. Graham is also a certified public accountant.

Dr. Donna L. Gray has been with Career Education Corporation since 1996. Dr. Gray began her career as a high school teacher, and over the years has taught at the college level and served in several key administrative positions in both public and proprietary schools. Prior to her current position, Dr. Gray held various positions at CEC, including President of the International Academy of Design & Technology in Fairmont, West Virginia; Dean of Katherine Gibbs School in Boston, Massachusetts; and Vice President of Education for several CEC schools. As CEC's Senior Vice President of Academic Affairs and Chief Academic Officer, Dr. Gray is responsible for oversight of educational aspects of the company, including students, faculty and curriculum. Dr. Gray holds a Doctor of Science in Information Technology Systems and Communications, a Master of Science in Education, and a Bachelor of Science in Business Administration. All of these degrees were obtained from Robert Morris University in Pittsburgh, Pennsylvania.

Eric M. Israel has served as Senior Vice President and SBU General Counsel for Career Education Corporation's (CEC) University strategic business unit since January 2008 and CEC's Culinary strategic business unit since July 2008. Mr. Israel previously served as the Senior Vice President and Group General Counsel for CEC's University, Art and Design Group from January 2005 to December 2007. Prior to that, Mr. Israel was the Vice President of Administration and Corporate Counsel for CEC's Online Education Group from December 2003 to January 2005. From 1998 until joining CEC, Mr. Israel practiced corporate law with Katten Muchin Rosenman LLP where he concentrated his practice in general corporate, merger and acquisition, and securities matters. Mr. Israel received his B.A. in Political Science from the University of Michigan in 1995 and his J.D., cum laude, from Loyola University Chicago School of Law in 1998.

Dr. Robert T. Justis is chair of the Rucks Department of Management, and Director of the International Franchise Forum in the E. J. Ourso College of Business at Louisiana State University. Present teaching and research areas are concerned

with franchising, entrepreneurship, international businesses, and strategic business practices. While working on his doctoral degree, Dr. Justis established a small business with two other students in Indiana and Florida that grossed over two million dollars a year. He specializes in the development and start-up of franchising and entrepreneurial organizations. Additional consulting assignments have included work for Burger King, Borg Warner Corporation, Texas Instruments, Wendy's McDonald's, Pizza Hut, Popeyes', Selection Research, Inc., National Research Corporations, etc. He has consulted or assisted over 250 franchising organizations around the world. In addition, Dr. Justis has developed and presented management programs in Brazil, Mexico, China, Australia, Japan, Korea, Singapore, Philippines, Malaysia, France, and Switzerland. The Freedom foundation at Valley Forge has conferred upon Dr. Justis the Leavey Award for Excellence in Private Enterprise Education. He has also received distinguished teaching awards from every University where he has taught, including: Indiana University, Texas Tech University, University of Nebraska and Louisiana State University. He is often called "the father of small business" and recently he has become known as "the father of franchising" – titles associated with his development of these academic areas.

Deborah Lenart has served as Senior Vice President-University Strategic Business Unit since 2008. From 2006 until joining CEC, Ms. Lenart served as Vice-President, US Segment Leader, Global Communications, Media and Entertainment at Electronic Data Systems Corp (EDS), a global information technology and applications outsourcing firm. Prior to EDS, Lenart led several venture-backed start-up and turnaround portfolio companies as CEO of Callipso and Eziaz. Corporate leadership roles include president of Ameritech's \$2B+ Custom Business Services unit and president of New Media. Lenart has also led key legislative and regulatory policy initiatives with state and federal commissions, state legislation and Congress. Her public policy experience includes providing testimony before both the US House of Representatives and the US Senate on telecommunications and media regulatory issues. Lenart holds a B.S. degree in marketing from the University of Illinois and an MBA from Loyola.

Nancy Mann is an alumnus of American InterContinental University, having graduated from the London campus in 1981. Ms. Mann currently is the project designer for Mitch Johnson Construction. She had previously spent six years as a District Manager for GF Furniture Systems where her responsibilities included space planning, ergonomic designs, and sales. After her tenure with GF Furniture Systems, she operated her own business as an Architectural Designer for travel resorts, and later served as a real estate appraiser and consultant for historic properties renovation. Ms. Mann resides in Aiken, South Carolina, and has been a member of the AIU Governing Board for 23 years.

Dr. George P. Miller, III, joined AIU in January of 2004 after serving for thirteen years as president of non-profit colleges in Tennessee and New York. He has over 30 years of experience in higher education as an administrator and teacher. Dr. Miller received the Bachelor of Science Degree from James Madison University, the Master of Science Degree from the University of Tennessee, and the Doctor of Education Degree from the University of Virginia. He is active in professional and civic affairs, is a published author, and is the recipient of numerous honors and awards for professional distinction and public service.

Stephen J. Tober is the Chief Executive Officer of AIU and President of AIU Online.

Mr. Tober joined AIU as Chief Operating Officer in October 2008 and had served as Interim CEO of AIU and Interim President of AIU Online prior to his current position. He has nearly 20 years experience in operations and management in a variety of industries including education, information technology services, investment banking and management consulting, and most recently held a senior position with ThinkEquity Partners in Chicago. He has also held senior roles at publicly traded companies including SPR, Leapnet and Smith Barney. Steve earned his Bachelor's degree from Amherst College and a Juris Doctorate degree from the University of Virginia School of Law.

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[Return of Title IV Funds](#)

Once the amount of Title IV financial aid that was not earned has been calculated, Federal regulations require that the school return Title IV funds disbursed for the payment period and used for institutional costs in the following order:

1. Loans
 - a. Unsubsidized FFELP Stafford loans
 - b. Subsidized FFELP Stafford loans
 - c. Unsubsidized Federal Direct Stafford loans
 - d. Subsidized Federal Direct Stafford loans
 - e. Federal Direct PLUS loans received on behalf of the student.

2. Federal Pell Grants.
3. Academic Competitiveness Grant (ACG)
4. National SMART
5. Federal SEOG
6. Other grant or loan assistance authorized by Title IV of the HEA.

If the amount of unearned Title IV financial aid disbursed exceeds the amount that is returned by the school, the student (or parent, if a Federal PLUS Loan) must return or repay, as appropriate, the remaining amount.

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Federal Student and Parent Loans

The Department's major form of self-help aid includes loans to students and parents through the William D. Ford Federal Direct Loan (Direct Loan) Program. Direct Loans are available through the U.S. Government. The program offers Federal Stafford, Federal Parent-PLUS, Federal Grad PLUS and Federal Consolidation Loans.

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Federal Direct Stafford Loan

Federal Stafford loans are low-interest loans that are made to the student directly by the government. The loan must be used to pay for direct and/or indirect educational expenses. Subsidized loans are need based, while unsubsidized loans are not. Repayment begins six months after the student graduates, withdraws from school, or falls below half-time enrollment status.

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Air Force Mail Address

Air Force (Mail Only)

Community College of the Air Force CAF/RRR

130 Maxwell Blvd.

Maxwell Air Force Base, AL 36112-6613

<http://www.au.af.mil/au/ccaf/transcripts.asp>

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AIU Online Education Partner Grant

AIU has established a 5% grant in the name of its Corporate and Academic Education Partners* in order to assist eligible students and their immediate families** with the opportunity to attend a degree program of study at AIU. To be eligible for the Education Partner Grant and waived application fee, a candidate must be accepted for admission to the University and complete the Education Partner Attestation form and must also allow for verification of eligibility. For Corporate Education Partners, verification of eligibility may require the student to submit documentation of proof of employment/membership of the corporation. For Academic Education Partners, verification of eligibility may require the student to submit documentation of proof of graduation from the institution of higher learning with which AIU has an articulation agreement (or for family members, the relationship to the employee/member).

The conditions are as follows:

- The Education Partner Grant is used exclusively towards prior or current program charges
- The grant is awarded proportionately over each session in the program.
- Qualifying students are an employee or immediate family member** of the corporate education partner or a graduate from one of our academic education partners
- Students must be employed with the educational partner within 30 days of enrollment.
- Candidates must apply and be accepted for admission to the University to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students must submit documentation of employment or proof of graduation prior to the start of class.
- Students selected for membership verification must provide documentation before the grant is applied. Documentation must show effective date of membership prior to the first day of class. Students not able to provide documentation will also be required to pay the application fee.
- All of the conditions must be fulfilled before the grant can be disbursed.

The grant is non-transferable and non-substitutable and cannot be combined with the Freedom Grant, AIU Veterans Grant or AIU Lifelong Learning Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

*Grant percentages may vary by corporate Education Partner. Corporations with different amounts are listed below:

- AIU has established a 10% grant in the name of its Education Partner, Best Buy Corporation
- AIU has established a 10% grant in the name of its Education Partner, Qwest Communication

**Immediate family members: Spouse (life partner) or dependent children only. Siblings, cousins, etc. are not considered an immediate family member.

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Education Partner Grant (All Ground Campuses)

AIU has established a 5% grant in the name of its Corporate and Academic Education Partners* in order to assist eligible students and their immediate families** with the opportunity to attend a degree program of study at AIU. To be eligible for the Education Partner Grant and waived application fee, a candidate must be accepted for admission to the University and complete the Education Partner Attestation form and must also allow for verification of eligibility. For Corporate Education Partners, verification of eligibility may require the student to submit documentation of proof of employment/membership of the corporation. For Academic Education Partners, verification of eligibility may require the student to submit documentation of proof of graduation from the institution of higher learning with which AIU has an articulation agreement (or for family members, the relationship to the employee/member).

The conditions are as follows:

- The Education Partner Grant is used exclusively toward tuition.
- The grant is awarded proportionately over each quarter in the program.
- Qualifying students are an employee or immediate family member** of the corporate education partner or a graduate from one of our academic education partners
- Candidates must apply and be accepted for admission to AIU to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students must submit documentation of employment or proof of graduation prior to the start of class.
- Students selected for membership verification must provide documentation before the grant is applied. Documentation must show effective date of membership prior to the first day of class. Students not able to provide documentation will also be required to pay the application fee.

The grant is non-transferable and non-substitutable and cannot be combined with the Freedom Grant or AIU Veterans Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

*Grant percentages may vary by corporate Education Partner. Corporations with different amounts are listed below:

- AIU has established a 10% grant in the name of its Education Partner, Best Buy Corporation
- AIU has established a 10% grant in the name of its Education Partner, Qwest Communication

**Immediate family members: Spouse (life partner) or dependent children only. Siblings, cousins, etc. are not considered an immediate family member.

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Program Matrix

**The Bachelor of Criminal Justice with concentrations in General or Corrections begin in the 1002B session for the Online Campus.*

	Atlanta	South Florida	Houston	London	Online
Bachelor of Science Degree Criminal Justice	X	X	X		*
General	X	X	X		*
Law Enforcement	X	*	*		*
Corrections	X		*		*
Forensic Science	X	X	X		*

**The Bachelor of Fine Arts with a concentration in Illustration begins in the 1002B session for the Online Campus.*

	Atlanta	South Florida	Houston	London	Online
Bachelor of Fine Arts Degree Visual Communication	X		X	X	*
Digital Design	X		X		*
Graphic Design	X		*	X	*
Illustration	*			X	*
Photography	*			X	
Web Design and Development			*		*

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Undergraduate Degree Completion Programs

Students entering as juniors must successfully complete the following course related to their program of studies during their first term of study if they transfer with an Associate Degree of an unrelated discipline:

Bachelor of Business Administration

BUSN 300 Lower Division Business Capstone

Bachelor of Fine Arts in Visual Communication

VCDD 300 Portfolio Development and Review

Bachelor of Information Technology

ITCO 299 Comprehensive IT Project

Bachelor of Science in Criminal Justice

CRJS 300 Proseminar in Criminal Justice