AMERICAN INTERCONTINENTAL UNIVERSITY

CHANGES TO CATALOG

AIU Course Catalog Addendum Table of Contents

EFFECTIVE AS OF November 12, 2011

Change to page 10

Statement of Ownership

The executive officers of CEC are:

Steven H. Lesnik
President and Chief Executive Officer

Michael J. Graham
Executive Vice President and
Chief Financial Officer

Members of the CEC Board of Directors are:

Steven H. Lesnik
Chairman

Leslie T. Thornton
Lead Independent Director

Dennis H. Chookaszian

David W. Devonshire

Patrick W. Gross

Greg L. Jackson

Thomas B. Lally

Change to page 11

Undergraduate Admissions Policy

First-Time Freshman

Please note that this policy has not materially changed since its introduction in the June 3, 2011, addendum. AIU has included additional language in order to provide increased clarity surrounding the treatment of tuition charges and Federal aid disbursements for students required to take UNIV 103.

Effective for new AIU Online students beginning classes June 6, 2011 and forward.
Students attending the AIU Online campus, who do not have any previously earned transfer credit will be required to take UNIV 103 (Academic and Professional Success) as their first course. Students who wish to continue their degree program after successfully completing UNIV 103 with a passing grade must actively participate in the subsequent class. Participation in the subsequent class will indicate the student's intention to continue the degree program and the student will be financially responsible. Aid will be disbursed only after the student has participated in the subsequent class.

Students who withdraw from UNIV 103 prior to the beginning of week five of the course or who do not earn a final grade better than an F will have their enrollment cancelled by the University. In the event that this occurs, all tuition charges will be reversed and the student will have the opportunity to retake the course one additional time. Students who, during their 2nd attempt, withdraw from UNIV 103 prior to the beginning of week five of the course or who do not earn a final grade better than an F will have their enrollment cancelled by the University. In the event that this occurs, all tuition charges will be reversed. No Federal financial aid funds may be disbursed prior to the student actively participating in the subsequent class.

Addition to page 19

Grievance Procedure

Georgia Students may contact the State of Georgia Nonpublic Postsecondary Education Commission
2082 East Exchange Place
Suite 220
Tucker, GA 30084-5305
770-414-3300

Change to page 23 and 24

Satisfactory Academic Progress

Repeat Courses

Students must repeat any required courses in which a grade of F or W is received. Undergraduate students will only be allowed to repeat courses in which they received a grade of C- or below and graduate students will only be allowed to repeat courses in which they received a grade of B- or below. In these instances, the better of the two grades is calculated into the GPA. The lower grade will include a double asterisk indicating that the course has been repeated. Both original and repeated credits will be counted as attempted credits in rate of progress calculations. In certain instances other than those described above, a previously passed course may be repeated in order to improve the student's GPA. For Federal financial aid purposes, the second attempt may be counted towards the student's enrollment status. A student who wishes to take previously passed course work more than one time must obtain academic approval and should consult with the Financial Aid office before doing so as it may affect their financial aid eligibility for the term. A fee will be charged to repeat a class. Students who repeat courses are encouraged to consult their Academic Advisor on how repeated courses may adversely affect their satisfactory academic progress. Students are required to contact the Student Accounts Department regarding repeated courses that have extended the length of a degree program resulting in additional charges.

Satisfactory Academic Progress (SAP) Standards

All students must maintain satisfactory academic progress in order to remain enrolled at the school. Additionally, satisfactory academic progress must be maintained in order to maintain eligibility to receive federal financial assistance. Satisfactory academic progress is determined by measuring the student's cumulative grade point average (CGPA) and the student's rate of progress toward completion of the academic program at the end of each grading period. A grading period is defined as 2-five week sessions (one quarter) or 1-ten week term. At the AIU ground-based campuses, the five week summer session is also considered a grading period. Both the CGPA and ROP standards must be met in order to be considered as making satisfactory academic progress. These standards are outlined below.

Cumulative Grade Point Average (CGPA) Requirements

Students must meet minimum CGPA requirements at specific points throughout the program in order to be considered making satisfactory academic progress. These requirements are noted in the table below. These will be reviewed at the end of each grading period after grades have been posted to determine if the student's CGPA is in compliance. Once the student reaches a review point, the minimum CGPA for that level must be maintained until the next level of review.

Rate of Progress (ROP) Toward Completion Requirements

In addition to the CGPA requirements, a student must maintain the minimum rate of progress percentage requirement in order to be considered to be making satisfactory academic progress. The rate of progress percentage is calculated by dividing the credits earned by the credits attempted. Credits attempted are defined as those credits required in the students program of study including credits that were transferred from other approved institutions and proficiency credits earned. As with the determination of CGPA, the completion requirements will be reviewed at the end of each grading period after grades have been posted to determine if the student is progressing satisfactorily.

SAP Tables CGPA (Cumulative Grade Point Average) and ROP (Rate of Progress)								
Associate's Programs			Bachelor's Programs			Master's Programs		
Credits	ROP	CGPA	Credits	ROP	CGPA	Credits	ROP	CGPA
0-15	50%	1.6	0-30	50%	1.6	0-7	50%	3.0
16-30	55%	1.75	31-60	55%	1.75	8-15	55%	3.0
31-45	60%	1.9	61-90	60%	1.9	16-22	60%	3.0
46+	66.67%	2.0	91+	66.67%	2.0	23+	66.67%	3.0

Maximum Time in Which to Complete

A student is not allowed to attempt more than 1.5 times, or 150%, of the number of credits in their program of study. The requirements for rate of progress are to assure that students are progressing at a rate at which they will complete their programs within the maximum timeframe.

How Transfer Credits/Change of Program Affect Satisfactory Academic Progress

Credit that has been transferred into the institution by the student is included in the Rate of Progress calculation; however has no effect on the grade point average requirement for SAP. Transfer credit is also considered when computing the maximum timeframe allowed for a program of study. For example, a student transfers from institution A to institution B. The student is able to transfer 30 credits earned at institution A into a program at institution B. The program requires 180 credits to graduate. Thus, the maximum timeframe for this student's new program at institution B will be one and half times (150%) x 180 = 270 credits. The 30 transfer hours will be added to the attempted and earned hours when the maximum timeframe and rate of progress is being calculated.

When a student elects to change a program at AIU the student's earned credits and grades will be transferred into the new program as applicable, including transfer credit. Credits earned at the school in the original program of study that apply to the new program of study will be used when computing grade point average, rate of progress and maximum timeframe. Transfer credits from another institution that are applicable to the new program of study will not be calculated in the grade point average but will be considered as credits attempted and earned in the maximum timeframe and rate of progress calculations. For example, a student transfers from program A to program B. The student is able to transfer 30 external credits and 10 credits earned in program A into program B. Program B requires 180 credits to graduate. Thus, the maximum time frame for this student's new program will be one and half times (150%) x 180 = 270 credits. The 30 external transfer hours will be added to the attempted and earned hours when the maximum timeframe and rate of progress are being calculated. The 10 credits earned in program A will be included in the grade point average calculation as well as the maximum timeframe and rate of progress calculation.

Warning and Probationary Periods for Students Receiving Financial Aid

At the end of each quarter/term after grades have been posted, each student's CGPA and rate of progress is reviewed to determine whether the student is meeting the above requirements.

- A student will be placed on FA (Financial Aid) Warning immediately after the first term in which the CGPA or the rate of progress falls below the values specified in the tables above. At the end of the next term, the student will be removed from FA Warning and returned to SAP Met Status if the minimum standards are met or exceeded. A student who continues to fall below the specified values will be placed on FA Probation. The student will be required to appeal in order to maintain eligibility for federal financial assistance (see Appeals section below).

- A student who successfully appeals and is on FA Probation will be evaluated at the end of the second term of monitoring. A student who either meets or exceeds the minimum standards will be removed from FA Probation and returned to a SAP Met status. If the minimum CGPA and rate of progress requirements are not met at the time of evaluation, the student will be placed on FA Dismissal Status and will be dismissed from school unless the student meets the terms of their academic plan.

If at any point it can be determined that it is mathematically impossible for a student to meet the minimum requirements, the student will be dismissed from the school.

Notification of academic dismissal will be in writing. The Code of Conduct Policy section of the course catalog describes other circumstances that could lead to student dismissal for non-academic reasons. A tuition refund may be due in accordance with the institution's stated refund policy.

During the period of FA Warning, a student is considered to be making satisfactory academic progress and remains eligible for financial aid. A student is also considered to be making satisfactory academic progress and remains eligible for financial aid during the FA probation period if an appeal is accepted by the institution.

A student on FA Warning and FA Probation must participate in academic advising as deemed necessary by the institution as a condition of academic monitoring. A student who fails to comply with these requirements may be subject to dismissal even though their CGPA or rate of progress may be above the dismissal levels.

Warning and Probationary Periods for Students Not Receiving Financial Aid

At the end of each quarter/term after grades have been posted, each student's CGPA and ROP is reviewed to determine whether the student is meeting the above requirements.

- A student will be placed on Warning immediately after the first term in which the CGPA or the ROP falls below the values specified in the tables above. At the end of the next term, the student will be removed from Warning and returned to SAP Met Status if the minimum standards are met or exceeded. A student who continues to fall below the specified values will be placed on Probation. The student will be required to successfully appeal in order to remain in attendance at the institution. (see Appeals section below)

- A student who successfully appeals and is on Probation will be evaluated at the end of the second term of monitoring. A student who meets or exceeds the minimum standards will be removed from Probation and returned to a SAP Met status. If the minimum CGPA and ROP requirements are not met at the time of evaluation, the student will be placed on Dismissal Status and will be dismissed from school unless the student meets the terms of their academic plan.

If at any point it can be determined that it is mathematically impossible for a student to meet the minimum requirements, the student will be dismissed from the school.

Notification of academic dismissal will be in writing. The Code of Conduct Policy section of this catalog describes other circumstances that could lead to student dismissal for non-academic reasons. A tuition refund may be due in accordance with the institution's stated refund policy.

A student on Warning or Probation must participate in academic advising as deemed necessary by the institution as a condition of academic monitoring. A student who fails to comply with these requirements may be subject to dismissal even though their CGPA or ROP may be above the dismissal levels.

Appeal

A student who has been placed on FA Probation may appeal the determination if special or mitigating circumstances exist. Any appeal must be in writing and must be submitted to the Appeals Board. If you are an active student and wish to complete your program, or if you are withdrawn and wish to re-enter your program, you must submit an appeal in order to move forward. The appeal must be in writing and, if you are an active student, submitted within 14 days of the date on the FA Probation notification. The student must explain what type of circumstances contributed to the academic problem and what action is being implemented to overcome the mitigating circumstance in the future. The decision of the Appeals Board is final and may not be further appealed.

For the appeal of non-academic dismissals, please refer to the grievance policy within the course catalog.

Reinstatement

A student who was previously academically dismissed may apply for reinstatement to the institution by submitting a written appeal to the Vice President or Director of Student Affairs. The appeal should be in the form of a letter explaining the reasons why the student should be readmitted. The decision regarding readmission will be based upon factors such as grades, attendance, student account balance, conduct, and the student's commitment to complete the program. Dismissed students who are readmitted will sign a new Enrollment Agreement and will be charged tuition consistent with the existing published rate. Students who are interested in applying for federal financial aid may do so at this time.

Change to page 85

ACCT 430 Taxation (4.5)

Prerequisite: ACCT 310

This course will provide the students the fundamentals of individual income taxation. A background of accounting courses is not essential for this course. The course may be of special interest to non-accounting majors. Topics include exemptions, exclusions, and deductions available to the individual. These concepts will aid the student in the preparation of an individual tax return.

EFFECTIVE AS OF November 3, 2011

Change to page 20

Internships

Effective November 3, 2011, AIU Study Abroad Program is no longer accepting applications from US Study Abroad students for the Internship program, and no new students will be enrolled or starting in the Internship program at American InterContinental University London.

EFFECTIVE AS OF October 28, 2011

Addition to page 7

Accreditation and Licensure

Licensure

AIU Online is certified to offer online degree programs by the Arkansas Higher Education Coordinating Board. Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Addition to page 19

Grievance Procedure

As most issues are resolved through our University's Internal Grievance process, students are encouraged to contact the Office of the Ombudsman (OOO) as outlined on page 19 of the school catalog. The OOO acts as a liaison between the student and the University departments where communication is not yielding resolution. The OOO also provides students with information and available options to reach resolution. Student may contact the Ombudsman's Office at 1-877-221-5800 option 9 should a situation arise.

If a student has not reached resolution with the University, he/she may file a complaint with their state of residence. Please see below for more information.

Arkansas students may contact the Arkansas Department of Higher Education
    Attention: ICAC Coordinator
    114 East Capitol
    Little Rock, AR 72201
    (501) 371-2050

EFFECTIVE AS OF October 17, 2011

Change to page 15

Academic Recognition and Dean's List

Undergraduate students taking and completing at least twelve hours in an academic quarter at the 100 level or above and earning a quarterly grade point average of 3.67 or above will be named to the Dean's List. The Dean's List designation applies only to undergraduate degree programs.

Change to page 19

Drop/Add Period

The drop/add period is the first six business days of the student's academic quarter. Students may request schedule changes only within the official drop/add period. The University reserves the right to remove courses from the student's schedule at the end of drop/add for any courses that have not been attended. After the drop/add period has closed, students are responsible for any tuition and fees associated with their registered course load. New students at AIU Online should refer to the Student Handbook Course Scheduling section for specific information regarding the scheduling of classes and the drop/add period.

Change to page 50

General Education Requirements (Online Campus)

General Education Requirements
Degree Requirements   (58.5 Credits)

Communication –	**2 courses (9 credits)**
Two-course sequence in written communications	
Humanities & Fine Arts*	**2 courses (9 credits)**
Social & Behavioral Sciences	**3 courses (13.5 credits)**
Technological Competence	**2 courses (6 credits)**
Two-course combination of one Computer course (4.5 credits) and one lab (1.5 credits)	
Mathematics	**1 course (4.5 credits)**
Sciences	**4 courses (12 credits)**
Two two-course combinations of one science course (4.5 credits) and one lab (1.5 credits)	
General Education Electives	**1 course (4.5 credits)**

*Students who reside in Arkansas and Minnesota are required to take HIST 105, U.S. History, in place of one General Elective. This requirement increases the Humanities & Fine Arts credits to 3 courses (13.5 credits) and the overall General Education Requirement to 63 credits.

General Education Requirements (All Branch Campuses)

General Education Requirements
Degree Requirements   (58.5 Credits)

Communication –   **2 or 3 courses (9 or 13.5 credits)***
Two-course sequence in written communications
One course in oral communications
Humanities & Fine Arts   **1 or 2 courses (4.5 or 9 credits)***
Social & Behavioral Sciences   **3 courses (13.5 credits)**
Technological Competence   **2 course (6 credits)**
Two-course combination of one Computer
course (4.5 credits) and one lab (1.5 credits)
Mathematics   **1 course (4.5 credits)**
Sciences   **4 course (12 credits)**
Two two-course combinations of one science
course (4.5 credits) and one lab (1.5 credits)
General Education Electives   **1 courses (4.5 credits)**

*Students may elect to take an oral communication course or another Humanities & Fine Arts course.

Addition to page 52

Program Matrix

Atlanta	South Florida	Houston	London	Online
Graduate Degree Programs				
Master of Accounting	Master of Accounting	Master of Accounting	Master of Accounting	Master of Accounting

Atlanta	South Florida	Houston	London	Online
Bachelor Degree Programs				
Bachelor of Accounting	Bachelor of Accounting	Bachelor of Accounting	Bachelor of Accounting	Bachelor of Accounting

Note: Program availability may vary by state. Please contact the Admissions Department for details.

Addition to page 54

Specialization Matrix

Specialization Matrix	Atlanta	South Florida	Houston	London	Online
Bachelor of Accounting	X	X	X	X	*

Specializations

* Specializations may be available online only and are noted with an asterisk

x Specializations may be available at the campus or online: please see campus schedule for course offerings

Note: Program availability may vary by state. Please contact the Admissions Department for details.

Addition to page 57

Specialization Matrix

Specialization Matrix	Atlanta	South Florida	Houston	London	Online
Master of Accounting	X	X	X	X	*

Specializations

* Specializations may be available online only and are noted with an asterisk

x Specializations may be available at the campus or online: please see campus schedule for course offerings

Note: Program availability may vary by state. Please contact the Admissions Department for details.

Addition to page 58

Bachelor of Accounting

180 Credits

PROGRAM DESCRIPTION

The Bachelor of Accounting (BAcc) is a 180 quarter credit program designed to provide students with the knowledge, skills, and ability to pursue successful careers in the accounting field. The program culminates in a capstone experience from an accounting practice perspective. Core competencies in technology, critical thinking, and communication are emphasized throughout the curriculum.

PROGRAM OUTCOMES

- Prepare required financial statements according to Generally Accepted Accounting Principles (GAAP);
- Demonstrate the importance of the moral standards embodied in the Code of Ethics of the Accounting Profession, and recognize, understand and manage potential ethical and legal conflicts in accounting and business;
- Distinguish between financial, managerial, cost and tax accounting principles and practices and identify the appropriate information to be used in managerial decision making;
- Differentiate between the accounting principles used for federal income taxation of both individuals and business, and evaluate the impact of those differences on the financial statements and managerial decision making;
- Formulate and communicate the relevant accounting issues in the Sarbanes-Oxley area and demonstrate ability to communicate effectively in business situations;
- Design and manage a complete set of accounts for a small to moderate-sized organization;
- Analyze the implications of technology and the Internet on today's businesses.

GENERAL EDUCATION

COMP101	Introduction to Computers	4.5
COMP102	Introduction to Computers Lab	1.5
ENGL 106	English Composition I	4.5
ENGL 107	English Composition II	4.5
HUMA 205	Art Appreciation	4.5
HUMA 215	Topics in Cultural Studies	4.5
MATH 133	College Algebra	4.5
PHIL 201	Introduction to Philosophy – or -	
PRES 111	Presentation Essentials	4.5
SSCI 206	Aspects of Psychology	4.5
SSCI 210	Sociology	4.5
SCIE 206	Biology	4.5
SCIE 207	Biology Lab	1.5
SCIE 210	Environmental Science	4.5
SCIE 211	Environmental Science Lab	1.5
	General Education Electives (1)	4.5

Total General Education Requirements   **58.5**

GENERAL ELECTIVES

General Elective*	4.5
General Elective or Internship	4.5

Total General Elective Requirements   **9**

LOWER DIVISION CORE

ACCT 205	Principles of Accounting I	4.5
ACCT 210	Principles of Accounting II	4.5
BUSN 105	Introduction to Business	4.5
ECON 220	Microeconomics	4.5
ECON 224	Macroeconomics	4.5
MKTG 205	Principles of Marketing	4.5

Total Business Division Core Requirements **27**

UPPER DIVISION CORE

ACCT 310	Managerial Accounting	4.5
ACCT 311	Principles of Financial Accounting	4.5
ACCT 315	Intermediate Accounting I	4.5
ACCT 320	Intermediate Accounting II	4.5
ACCT 420	Cost Accounting	4.5
BUSN 310	International Legal and Ethical Issues in Business	4.5

Total Upper Division Core Requirements **27**

*Students who reside in Arkansas and Minnesota are required to take HIST 105, U.S. History, in place of one General Elective.

SPECIALIZATION

ACCT 430	Taxation	4.5
ACCT 435	Auditing	4.5
ACCT 440	Accounting Information Systems	4.5
ACCT 445	Government/Institutional Accounting	4.5
ACCT 450	Business and Professional Ethics for Accountants	4.5
ACCT 460	Professional Accounting	4.5
BUSN 311	Quantitative Methods and Analysis	4.5
FINA 310	Financial Management	4.5
FINA 412	Risk Management	4.5
MGMT 305	Management Information Systems	4.5
MGMT 315	Survey of Human Resource Management	4.5
MGMT 445	Creative Problem Solving	4.5

Total Specialization Requirements **54**

ACCT 499   **Accounting Capstone** **4.5**

Total Bachelor Degree Requirements **180**

Addition to page 58

Master of Accounting

60 Credits

PROGRAM DESCRIPTION

The Master of Accounting is a 60 quarter credit program designed to enable holders of a baccalaureate degree in accounting to acquire advanced specialization in the field and to prepare for senior level career opportunities. The program culminates in two courses that prepare students for the American Institute of Certified Public Accountants (AICPA) licensure examination.

PROGRAM OUTCOMES

- Develop organizational and operational plans to solve problems and improve the business environment and performance;
- Analyze various leader, follow, cultural, and situational characteristics that contribute to leadership, and adapt to the needs of situations, employees, and co-workers;
- Apply qualitative and quantitative analysis to evaluate the quality of decision making and research to solve problems;
- Use knowledge of economic concepts, principles, and theory to critically analyze and evaluate economic problems and opportunities;
- Evaluate the opportunities provided by technology for businesses;
- Recognize, evaluate, and manage potential ethical and legal conflicts;
- Communicate effectively in business situations.

PROGRAM CORE

ACCT 600	Advanced Accounting I	6.0
ACCT 601	Advanced Accounting II	6.0
ACCT 685	Review Course: Auditing and Regulation	6.0
BUS 610	Economics for the Global Manager	6.0
BUSN 621	Business Law	6.0
FIN 645	Theory of Corporate Finance	6.0
FINA 634	Financial Statement Analysis and Report Writing	6.0

Total Core Requirements   **42**

SPECIALIZATION

ACCT 680	Financial Accounting and Reporting- Business Environment Concepts	6.0
ACG 630	Accounting Information Systems	6.0
ACG 675	Public and Not-For-Profit Accounting	6.0

Total Specialization Requirements   **18**

Total Program Requirements   **60**

Change to page 79

Master of Education Specialization Options

Adult Education and Training

EDU 652	The Art and Science of Learning	6.0
EDU 656	Characteristics of Adult Learners	6.0
EDU 662	Designing Instruction for Adult Learners	6.0
EDU 667	Facilitating & Assessing Adult Learning	6.0

Addition to page 85

ACCT 210 Principles of Accounting II (4.5)

Pre-requisite: ACCT 205

This is the second course in accounting principles and is an introduction to managerial accounting concepts. The objective of this course is to help students develop a solid understanding of costs and cost behavior and the use of cost information for planning, controlling, and making managerial decisions.

Change to page 86

ACCT 630 Accounting Information Systems (6)

Please remove this course.

Change to page 86

ACCT 675 Public and Not-for-Profit Accounting (6)

Please remove this course.

ACCT 685 Review Course: Auditing and Regulation (6)

Prerequisite: Last term

This course provides an overview of the topics for the auditing and regulation parts of the CPA exam.

Change to page 88

BUSN 610 Economics (6)

Please remove this course.

Addition to page 88

COMP 102 Introduction to Computers Lab (1.5)

Pre-requisite: none

COMP102 is an introductory hands-on lab providing an overview of computer applications software, including word processing, spreadsheets, and presentation graphics where students demonstrate their knowledge and skills.

Change to page 103

EDU 662 Designing Instruction of Adult Learners (6)

Pre-requisite: none

In this course, students will learn instructional design for various venues, groupings, and situations common to adult learning environments, such as vocational classrooms, field training, individual and group learning. Topics ranging from technical skills to management training and education will be included.

Change to page 119

FINA 634 Financial Statement Analysis and Report Writing (6)

Pre-requisite: ACCT 600
Students learn how to analyze financial statements and methods used to value companies. They learn how to prepare quarterly and annual filings in accordance with SEC requirements and how to demonstrate a working knowledge in handling unique accounting issues that affect the annual report such as foreign currency conversion, restatements, reporting of debt restructure and corporate insolvency.

Addition to page 124

HUMA 311 The Films of Alfred Hitchcock (4.5)

Pre-requisite: none

This class is an exploration of the filmmaker Alfred Hitchcock. His work will be discussed and analyzed. Comparisons and contrasts will be scrutinized between the novel and the film forms of Hitchcock's works.

Change to page 161

PHIL 201 Introduction to Philosophy (4.5)

Pre-requisite: none

This course is a survey of fundamental problems in several major divisions of philosophy, such as ethics, logic, philosophy of religion, philosophy of art, and metaphysics. This course offers an overview of the basic aims, approaches and types of issues in philosophy, while enabling students to explore the place of philosophy in the development and justification of personal values.

Addition to page 162

SCIE 207 Biology Lab (1.5)

Pre-requisite: none

Students will complete a virtual lab on the molecules, energy, genetics, organ systems, and taxonomy concepts of biology.

Addition to page 162

SCIE 211 Environmental Science Lab (1.5)

Pre-requisite: none

Students will complete a virtual lab on the ecosystem, human population, energy, environmental hazards, and sustainability.

EFFECTIVE AS OF September 20, 2011

Addition to page 7

Accreditation and Licensure

Accreditation

American InterContinental University is accredited by the Accreditation Council for Business Schools and Programs to offer the following associate degree programs:
- Associate of Arts in Business Administration

American Intercontinental University is accredited by the Accreditation Council for Business Schools and Programs to offer the following business degrees:
- Bachelor of Business Administration (BBA)
- Bachelor of Business Administration in International Business (BBA-IB)
- Master of Business Administration (MBA)
- Master of Business Administration in International Management (MBAIM)

Licensure

AIU Online is approved by the Kansas Board of Regents, 1000 SW Jackson St., Ste. 520, Topeka, 66612, 785.296.3421.

American InterContinental University (AIU) Online is authorized by the Alabama Department of Postsecondary Education to operate a private school pursuant to the Alabama Private School License Law.

Change to page 12

Undergraduate Admissions Policy (London Campus Only)

English Proficiency and English as a Second Language

Prospective students whose first language is not English are required to provide proof of English proficiency prior to admission. For students from the European Economic Area (EEA) or Switzerland, accepted methods for the demonstration of English proficiency at AIU include but are not limited to:

Examination Options:

- TOEFL score (on the internet-based test) of 87 or higher with a minimum score in each session as follows:
    - Listening 21
    - Reading 22
    - Speaking 23
    - Writing 21

- Pearson Test of English Academic (PTE Academic) score of 51 or higher in all four components (listening, reading, writing, speaking).
- Advanced Placement International English Language (APIEL) score of 3 or higher
- International English Language Testing System (IELTS) score of 5.5 or higher in all four components (listening, reading, writing, speaking)
- Michigan English Language Assessment Battery (MELAB) score of 73 or higher
- University of Cambridge Local Examinations Syndicate First Certificate in English (FCE) - Minimum score of "borderline" in all four components (listening, speaking, reading, writing)
- University of Cambridge Local Examinations Syndicate Certificate of Advanced English (UCLES CAE) grade of A, B or C
- University of Cambridge Local Examinations Syndicate Certificate of Proficiency in English (UCLES CPE) grade of A, B or C
- British GCSE/Ordinary (O) or Advanced (A and AS) Level examinations in the Subject of English grade of A, B or C
- International Baccalaureate (IB) Score 4 or higher in English A1 (standard or higher level)

For further qualifications or country specific details, please see the AIU London Student Handbook or contact AIU London Admissions.

For non-native speakers of English applying for TIER 4 visas, please see the UK Border Agency's approved list of English qualifying examinations on the UKBA website at:
<http://www.ukba.homeoffice.gov.uk/sitecontent/applicationforms/new-approved-english-tests.pdf>

Change to page 13

Graduate Admissions Policy (London Campus Only)

English Proficiency and English as a Second Language

Prospective students whose first language is not English are required to provide proof of English proficiency prior to admission. Accepted methods for the demonstration of English proficiency at AIU include:

Examination Options:

- TOEFL score (on the Internet-based test) of 91 or higher with a minimum score on each section as follows:
    - Listening 21
    - Reading 22
    - Speaking 23
    - Writing 21
- International English Language Testing System (IELTS) score of 6.5 or higher in all four components (listening, reading, writing, speaking)
- Pearson Test of English Academic (PTE Academic) score of 65 or higher in all four components (listening, reading, writing, speaking).
- Michigan English Language Assessment Battery (MELAB) score of 80 or higher
- University of Cambridge Local Examinations Syndicate Certificate of Advanced English (UCLES CAE) grade of A, B or C
- University of Cambridge Local Examinations Syndicate Certificate of Proficiency in English (UCLES CPE) grade of A, B or C
- Completion of a qualification equivalent to a UK Bachelor's degree or above, taught in English in the UK or one of the majority English-speaking countries listed on the UK Border Agency website at:
http://www.ukba.homeoffice.gov.uk/sitecontent/applicationforms/new-approved-english-tests.pdf

Addition to page 18

Career Services

AIU Online students can benefit from Career Services for career planning assistance or career advancement even before graduation.

- Career counseling and guidance
- Assistance with job search materials: applications, cover letters, resumes, thank you letters, etc.
- Interview preparation and mock interviewing sessions
- Career resources on the Virtual Campus including Optimal Resume 2.0 and Vault
- Help with the development of individual Career Action Plans
- The Career Services Department also can help you with Graduation and Alumni Association questions

Addition to page 19

Grievance Procedure

Alabama students may contact the Alabama Department of Postsecondary Education
http://www.accs.cc/complaintform.aspx

Kansas students may contact the Kansas Board of Regents
> 1000 SW Jackson, Suite 520
> Topeka, KS 66612-1368
> (785) 296-4917

Addition to page 34

AIU Online Refund Policy (Alabama Residents)

In the event that a student withdraws or is dismissed from all classes during the quarter, a pro rata refund will be made on all unearned tuition which will be based on the student's last date of recorded attendance, divided by the total days in the University's quarter.

Hypothetical Refund Example:

At the time of the last day of recorded attendance, the student has been charged $3,000 in tuition for the quarter, and has attended 28 of the total 70 days (42 days remaining in the quarter). Tuition charges will be reduced by $1,800 (42/70 times $3000). The student is responsible for $1200.

Change to page 80

Bachelor of Information Technology

Lower Division Core

ITCO 103	Introduction to Computer and Network Hardware	4.5
ITCO 211	Introduction to Operating Systems	4.5
ITCO 221	Fundamentals of Programming and Logic	4.5
ITCO 231	Introduction to Databases	4.5
ITCO 251	Network Infrastructure Basics	4.5
ITCO 299	Comprehensive IT Project	4.5
MATH 233	Survey of Calculus	4.5

Total Lower Division Core Requirements   **31.5**

Upper Division Core

ITCO 321	Data Structures and Implementation	4.5
ITCO 331	Relational Database Management Systems	4.5
ITCO 341	Applications of Discrete Mathematics and Statistics in IT	4.5
ITCO 361	Computer Networks and Security	4.5
ITCO 381	Introduction to Web Systems and Media	4.5
ITCO 391	Human/Computer Interface Interactions	4.5
ITCO 499	Program Capstone	4.5

Total Upper Division Core Requirements	**31.5**

Specialization Requirements	**49.5**

Total Bachelor Degree Requirements	**180**

Addition to page 138

ITCO 341 Applications of Discrete Mathematics and Statistics in IT (4.5)

Prerequisite: MATH 233

In this course, students will examine the essential mathematics and logic skills required in Information Technology areas such as networking, systems administration, security, programming, database management, and computer hardware. Students will build on their mathematical proficiency to prepare for the challenges they are likely to encounter as an IT professional.   This course discusses the importance of discrete mathematics, probability and statistics in IT. Students in this course will further their understanding of discrete mathematics and statistics necessary for application development and systems analysis. Students will also learn how to apply statistical techniques to improve the performance of IT systems. Real-world scenarios and problems from the IT industry are included throughout this course.

Addition to page 150

MATH 233 Survey of Calculus (4.5)

Prerequisite: MATH 133

This course focuses on developing a thorough understanding of calculus and its cross-disciplinary applications. Students will develop a framework for utilizing the tools of differential and integral calculus for solving real-world problems.

EFFECTIVE AS OF August 22, 2011

Change to page 37

Georgia Tuition Equalization Grant (GTEG) (Atlanta Campus Only)

The GTEG program provides non-repayment grants to eligible full-time Georgia residents who are attending AIU. To receive the GTEG you must meet all eligibility requirements and must be a legal resident of Georgia for a minimum of twelve consecutive months immediately preceding the date of registration for the school term for which this grant is being sought.

HOPE Scholarship (State of Georgia) (Atlanta Campus Only)

The HOPE Scholarship is designed to provide financial assistance for Georgia students attending AIU. Students must meet the Georgia residency requirements, graduated from an eligible Georgia high school in 1996 or later as a Hope Scholar or have earned a cumulative GPA of at least 3.0 throughout their college career. Other eligibility requirements may apply. Please go to: www.gacollege411.org to learn more.

Georgia Leveraging Education Assistance Partnership (LEAP) Grant (Atlanta and Online Campuses Only)

The Georgia Leveraging Education Assistance Partnership (LEAP) Grant is no longer available as of July 1, 2011.

Change to page 40

AIU Online Lifelong Learning Grant

The purpose of the AIU Online Lifelong Learning Grant is to recognize AIU Online undergraduate alumni who intend to pursue a graduate degree at AIU Online. Alumni of these programs, enrolling into a graduate program, will be eligible for a grant of $2,000. The grant award will be applied against outstanding current or future charges at the University's discretion.

The conditions are as follows:

- The AIU Online Lifelong Learning Grant is used exclusively towards prior or current program charges.
- The grant is awarded proportionately over each session in the academic year and the grant percentage will be applied to the academic year tuition costs
- Candidates must apply and be accepted for admission into a Masters degree program to be eligible to receive the grant.
- All grants are applied as a credit to the student's account, and no cash payments will be awarded to the student.

The grant is non-transferable and non-substitutable and with the exception of the Advantage Grant, cannot be combined with any other institutional grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

Note: *AIU Online Lifelong Learning Grant funding is limited. If funding for the AIU Online Veterans Grant is exhausted, otherwise eligible students may not be awarded the grant.*

Change to page 52 and 53

Program Matrix

Atlanta	South Florida	Houston	London	Online
Bachelor Degree Programs				
Bachelor of Business Administration	Bachelor of Business Administration	Bachelor of Business Administration	Bachelor of Business Administration	Bachelor of Business Administration
Bachelor of Science Criminal Justice	Bachelor of Science Criminal Justice	Bachelor of Science Criminal Justice		Bachelor of Science Criminal Justice
Bachelor of Fine Arts Fashion Marketing			Bachelor of Fine Arts Fashion Marketing	
Bachelor of Fine Arts Fashion Marketing and Design	Bachelor of Fine Arts Fashion Marketing and Design		Bachelor of Fine Arts Fashion Marketing and Design	
Bachelor of Fine Arts Game Design and Development (Currently not accepting new enrollments)	Bachelor of Fine Arts Game Design and Development (Currently not accepting new enrollments)			
Bachelor of Fine Arts Interior Design	Bachelor of Fine Arts Interior Design (Currently not accepting new enrollments)		Bachelor of Fine Arts Interior Design	
Bachelor of Fine Arts Media Production	Bachelor of Fine Arts Media Production			
Bachelor of Fine Arts Visual Communication	Bachelor of Fine Arts Visual Communication (Currently not accepting new enrollments)	Bachelor of Fine Arts Visual Communication	Bachelor of Fine Arts Visual Communication	Bachelor of Fine Arts Visual Communication
Bachelor of Information Technology	Bachelor of Information Technology	Bachelor of Information Technology		Bachelor of Information Technology

Atlanta	South Florida	Houston	London	Online
Associate Degree Programs				
Associate of Arts Business Administration	Associate of Arts Business Administration	Associate of Arts Business Administration	Associate of Arts Business Administration	Associate of Arts Business Administration
Associate of Science Criminal Justice	Associate of Science Criminal Justice	Associate of Science Criminal Justice		Associate of Science Criminal Justice
Associate of Arts Visual Communication		Associate of Arts Visual Communication	Associate of Arts Visual Communication	Associate of Arts Visual Communication

Note: Program availability may vary by state. Please contact the Admissions Department for details.

Change to page 54-56

Specialization Matrix

Specialization Matrix	Atlanta	South Florida	Houston	London	Online
Bachelor of Business Administration	**X**	**X**	**X**	**X**	*
Accounting	X	X	*		*
Entrepreneurship	X	X	X		*
Finance	*	X	*		*
Generalist	X	X	X	X	*
Healthcare Management	X	*	*		*
Human Resource Management	X	X	X		*
International Business	X	X	X	X	*
Management	X	X	X		*
Marketing	X	X	X		*
Operations Management	*	*	X		*
Project Management	*	*	X		*

Specialization Matrix	Atlanta	South Florida	Houston	London	Online
Bachelor of Science Criminal Justice	X	X	X		*
Corrections and Case Management	X	X	*		*
Forensic Science	X	X	X		*
Generalist	X	X	X		*
Homeland Security & Crisis Management	X	*	*		*
Law Enforcement	X	*	*		*
Bachelor of Fine Arts Fashion Marketing	X			X	
Fashion Retailing	X			X	
Marketing	X			X	
Bachelor of Fine Arts Fashion Marketing and Design	X	X		X	
Costume Design	X				
Fashion Design	X	X		X	
Fashion Marketing	X	X		X	
Bachelor of Fine Arts Interior Design	X	X		X	
Building Information Modeling (BIM) for Interior Design	X			X	
Commercial Interior Design	X			X	
Generalist				X	
Residential Interior Design	X	X			

Specialization Matrix	Atlanta	South Florida	Houston	London	Online
Bachelor of Fine Arts Media Production	X	X			
Audio Recording and Sound Design	x	x			
Digital Film and Post Production	x	x			
Bachelor of Fine Arts Visual Communication	X		X	X	*
Generalist	x		x	x	*
Graphic Design	x		x	x	*
Illustration	x		x	x	*
Web Design	*		x		*
Bachelor of Information Technology	X	X	X		*
Digital Investigations	x	x	x		*
Information Assurance and Security	x	x	*		*
Network Administration	x	*	x		*
Software Analysis and Development	*	x	x		*

Specializations

* Specializations may be available online only and are noted with an asterisk

x Specializations may be available at the campus or online: please see campus schedule for course offerings

Note: Program availability may vary by state. Please contact the Admissions Department for details.

Change to page 79

Master of Education Specialization Options

Instructional Design and Technology

EDU 621	Foundations & Models of Instructional Design	6.0
EDU 631	Instructional Media & Learning Environments	6.0
EDU 641	Designing for Computer Mediated Learning	6.0
EDU 651	Online Learning: Design & Development	6.0

Change to page 107

FASH 202 Drawing and Design Principles (4.5)

Pre-requisite: none

This course is a foundation class in principles relating to all areas of visual design. In this course, students can develop an awareness of the basic elements of visual language, aesthetics sensitivity, and the ability to think and act as a designer. Students explore methods for evoking intuitive responses through color, shape, texture, rhythm, line, and other compositional elements. The class consists of both practical studio-based assignments and contextual studies areas.

Change to page 128

IDIA 314 BIM I – Introduction to BIM/Revit

Pre-requisite: none

This course introduces the student to the world of building information modeling using cutting edge software packages. A basic level understanding will develop of how completing designs using building modeling software can improve on cost management, communication with design – build partnerships, time management and management of energy consumption within buildings. Students will complete a small commercial building while learning the basic software techniques for BIM. Students may take this course as an on-site hybrid course or an on-line virtual learning course.

EFFECTIVE AS OF July 18, 2011

Change to page 27

Student Request for Transcripts (Atlanta, Houston, Online and South Florida Campuses Only)

Transcript requests are fulfilled through Docufide, a leading company in secure transcript. A transcript fee is assessed regardless of transcript hold status. If you have an outstanding balance preventing release of your transcript, we will not be able to issue your official transcript.

$5 – Transcript (electronic or paper) requested electronically through Docufide
$10- Transcripts ordered through the campus
$30 - Overnight delivery requested through Docufide
$35- Overnight delivery through the campus

Additional information on the electronic transcript service can be found on the student portal.

Student Request for Transcripts (London Campus Only)

The request for a transcript must be in writing. The request must contain:

• Name (while attending).
• Social Security Number or Student I.D. Number.
• Campus.
• Program of study and approximate dates of attendance.
• Instructions for mailing or pick-up.

The fee schedule is as follows:

• £4 in-school or £15 out-of-school for each official copy, regular mail, usually four to six business days.
—or—
• £4 in-school or £15 out-of-school for each official copy, same day or 24-hour service, or for any transcript to be faxed.

Students will also pay for any special mail services.
Transcripts will not be released if the student has an outstanding financial obligation to the University.

EFFECTIVE AS OF July 1, 2011

Change to page 6

Accreditation and Licensure

Accreditation

At present AIU London offers programs leading to British BA (Hons) degrees from London South Bank University in Fashion Marketing and Design, Interior Design, International Business and Visual Communication. Students successfully completing these programs of study will be eligible for both AIU and LSBU degrees. Please note, however, that as of April 14, 2010, no new students will be enrolled under the London South Bank University (LSBU) validation program.

Addition to page 11

Admissions Criteria

London students will be required to submit a copy of their passport and student visa prior to their starting classes at the London campus. Completion of the documentation required for the Admissions Process does not guarantee that an applicant will be granted a CAS number, which is required as part of the United Kingdom Border Agency's visa application process, nor is continuing eligibility for a CAS number guaranteed once a student has matriculated. Applicants are reminded that students are required to hold a valid UK visa at the commencement of their studies and throughout their program.

Change to page 17

Attendance/Course Participation

The University recognizes that regular attendance has a positive impact on a student's success in his or her degree program of study. Students are expected to be in class for all regularly scheduled class periods and to report to class on time. It is the responsibility of the student to arrange with the instructor all matters related to student absences. The Student Handbook includes the campus attendance policy. Students enrolled in online courses are required to participate in an academically-related activity in each week of the quarter. This participation is captured and recorded as the Last Date of Attendance (LDA) in the student records system and updated with each consecutive academically-related activity. This provides a dynamic update to the LDA in the student's academic record for real-time monitoring of course

participation throughout a quarter. In the event of a student-initiated or administrative withdrawal, the LDA is used as the official date of withdrawal.

Addition to page 18

Credit Ascription

AIU awards quarter credit hours to reflect the successful completion of pre-determined course learning objectives and requirements. A quarter credit hour represents an institutionally established equivalency of work or learning corresponding to intended learning outcomes and verified by evidence of student achievement. The institution has established equivalencies that reasonably approximate expected learning outcomes resulting from the following time commitments:

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately 10 weeks, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Change to page 18

Course Overload

Students should consult the campus tuition schedule for information on fees associated with course overloads. Course overloads require approval by Academic and Student Affairs. It is the student's responsibility to discuss the financial impact of the course overload with Financial Services or Student Accounts. Please see your campus Student Handbook for the specific procedure for course overloads.

Change to page 20

Leave of Absence

An approved Leave of Absence (LOA) is a temporary interruption in a student's education for a specific period of time in an ongoing program when a student is not in academic attendance.

Leave of Absence Conditions
The following conditions may be considered:
- Medical (including pregnancy)
- Family Care (childcare issues, loss of family member or unexpected medical care of family)
- Military Duty
- Jury Duty

The following requirements apply:
A student may be granted a Leave of Absence (LOA) if:
- A LOA request is submitted in writing which includes the reason for the request prior to the leave of absence. If unforeseen circumstances prevent the student from providing a prior written request, the institution may grant the student's request if the institution documents its decision and collects the written request within 21 days of their last date of attendance.
- The total time requested off must not exceed 180 days (cumulative) in any consecutive 12-month period.
- A student must have completed at least one quarter at the institution.
- A student must have completed his/her most recent quarter and received academic grades (A-F) for that quarter.

Failure to return from an approved leave of absence may have an impact on loan repayment, including exhaustion of some or all of the grace period. The Financial Aid Office will provide an explanation of the possible impact on loan repayment if an approval for an LOA is issued. Students receiving an LOA may not receive further financial aid disbursements until returning to active status.

Change to page 22

Procedures and Information

Letter Code	Description	Included in Credits Earned	Included in Credits Attempted	Included in CGPA	Grade Points
A	A	Yes	Yes	Yes	4.00
A-	A-	Yes	Yes	Yes	3.70
B+	B+	Yes	Yes	Yes	3.30
B	B	Yes	Yes	Yes	3.00
B-	B-	Yes	Yes	Yes	2.70
C+	C+	Yes	Yes	Yes	2.30
C	C	Yes	Yes	Yes	2.00
C-	C-	Yes	Yes	Yes	1.70
D+	D+	Yes	Yes	Yes	1.30
D	D	Yes	Yes	Yes	1.00
F	F	No	Yes	Yes	0.00
I	Incomplete	No	Yes	No	n/a
P	Pass	Yes	Yes	No	n/a
IP*	In Progress	No	No	No	n/a
TC	Transfer	Yes	Yes	No	n/a
W	Withdrawn	No	Yes	No	n/a
L	Leave of Absence	No	No	No	n/a
PR	Proficiency/Life Experience Credit	Yes	Yes	No	n/a
PD	Pass Developmental Course	Yes	Yes	No	n/a
FP	Failed Developmental Course	No	Yes	No	n/a

* For courses that require more than one term to complete, an IP grade may be assigned.
IP grades are only available at the London Campus

Change to page 23 and 24

Satisfactory Academic Progress

Repeat Courses

Students must repeat any required courses in which a grade of F or W is received. Undergraduate students will only be allowed to repeat courses in which they received a grade of C- or below and graduate students will only be allowed to repeat courses in which they received a grade of B- or below. In these instances, the better of the two grades is calculated into the GPA. The lower grade will include a double asterisk indicating that the course has been repeated. Both original and repeated credits will be counted as attempted credits in rate of progress calculations. In certain instances other than those described above, a previously passed course may be repeated in order to improve the student's GPA. For Federal financial aid purposes, the second attempt may be counted towards the student's enrollment status. A student who wishes to take previously passed course work more than one time must obtain academic approval and should consult with the

Financial Aid office before doing so as it may affect their financial aid eligibility for the term. A fee will be charged to repeat a class. Students who repeat courses are encouraged to consult their Academic Advisor on how repeated courses may adversely affect their satisfactory academic progress. Students are required to contact the Student Accounts Department regarding repeated courses that have extended the length of a degree program resulting in additional charges.

Satisfactory Academic Progress Standards

All students must maintain satisfactory academic progress in order to remain enrolled at the school. Additionally, satisfactory academic progress must be maintained in order to maintain eligibility to receive federal financial assistance. Satisfactory academic progress is determined by measuring the student's cumulative grade point average (CGPA) and the student's rate of progress toward completion of the academic program at the end of each grading period. A grading period is defined as 2-five week sessions (one quarter) or 1-ten week term. At the AIU ground-based campuses, the five week summer session is also considered a grading period.

CGPA Requirements

Students must meet minimum CGPA requirements at specific points throughout the program in order to be considered making satisfactory academic progress. These requirements are noted in the table below. These will be reviewed at the end of each grading period after grades have been posted to determine if the student's CGPA is in compliance. Once the student reaches a review point, the minimum CGPA for that level must be maintained until the next level of review.

Rate of Progress toward Completion Requirements

In addition to the CGPA requirements, a student must maintain the minimum rate of progress percentage requirement in order to be considered to be making satisfactory academic progress. Credits attempted are defined as those credits required in the students program of study including credits that were transferred from other approved institutions and proficiency credits earned. As with the determination of CGPA, the completion requirements will be reviewed at the end of each grading period after grades have been posted to determine if the student is progressing satisfactorily.

SAP Tables CGPA (Cumulative Grade Point Average) and ROP (Rate of Progress)								
Associate's Programs			Bachelor's Programs			Master's Programs		
Credits	ROP	CGPA	Credits	ROP	CGPA	Credits	ROP	CGPA
0-15	50%	1.6	0-30	50%	1.6	0-7	50%	3.0
16-30	55%	1.75	31-60	55%	1.75	8-15	55%	3.0
31-45	60%	1.9	61-90	60%	1.9	16-22	60%	3.0
46+	66.67%	2.0	91+	66.67%	2.0	23+	66.67%	3.0

Maximum Time in Which to Complete

A student is not allowed to attempt more than 1.5 times, or 150%, of the number of credits in their program of study. The requirements for rate of progress are to assure that students are progressing at a rate at which they will complete their programs within the maximum timeframe.

How Transfer Credits/Change of Program Affect Satisfactory Academic Progress

Credit that has been transferred into the institution by the student is included in the Rate of Progress calculation; however has no effect on the grade point average requirement for SAP. Transfer credit is also considered when computing the maximum timeframe allowed for a program of study. For example, a student transfers from institution A to institution B. The student is able to transfer 30 credits earned at institution A into a program at institution B. The program requires 180 credits to graduate. Thus, the maximum timeframe for this student's new program at institution B will be one and half times (150%) x 180 = 270 credits. The 30 transfer hours will be added to the attempted and earned hours when the maximum timeframe and rate of progress is being calculated.

When a student elects to change a program at AIU the student's earned credits and grades will be transferred into the new program as applicable, including transfer credit. Credits earned at the school in the original program of study that

apply to the new program of study will be used when computing grade point average, rate of progress and maximum timeframe. Transfer credits from another institution that are applicable to the new program of study will not be calculated in the grade point average but will be considered as credits attempted and earned in the maximum timeframe and rate of progress calculations. For example, a student transfers from program A to program B. The student is able to transfer 30 external credits and 10 credits earned in program A into program B. Program B requires 180 credits to graduate. Thus, the maximum time frame for this student's new program will be one and half times (150%) x 180 = 270 credits. The 30 external transfer hours will be added to the attempted and earned hours when the maximum timeframe and rate of progress are being calculated. The 10 credits earned in program A will be included in the grade point average calculation as well as the maximum timeframe and rate of progress calculation.

Warning and Probationary Periods

At the end of each quarter/term after grades have been posted, each student's CGPA and rate of progress is reviewed to determine whether the student is meeting the above requirements.

- A student will be placed on FA (Financial Aid) Warning immediately after the first term in which the CGPA or the rate of progress falls below the values specified in the tables above. At the end of the next term, the student will be removed from FA Warning and returned to SAP Met Status if the minimum standards are met or exceeded. A student who continues to fall below the specified values will be placed on FA Probation. The student will be required to appeal in order to maintain eligibility for federal financial assistance.

- A student who successfully appeals and is on FA Probation will be evaluated at the end of the second term of monitoring. A student who either meets or exceeds the minimum standards will be removed from FA Probation and returned to a SAP Met status. If the minimum CGPA and rate of progress requirements are not met at the time of evaluation, the student will be placed on FA Dismissal Status and will be dismissed from school unless the student meets the terms of their academic plan.

If at any point it can be determined that it is mathematically impossible for a student to meet the minimum requirements, the student will be dismissed from the school.

Notification of academic dismissal will be in writing. The Code of Conduct Policy section of the course catalog describes other circumstances that could lead to student dismissal for non-academic reasons. A tuition refund may be due in accordance with the institution's stated refund policy.

During the period of FA Warning, a student is considered to be making satisfactory academic progress and remains eligible for financial aid. A student is also considered to be making satisfactory academic progress and remains eligible for financial aid during the FA probation period if an appeal is accepted by the institution.

A student on FA Warning and FA Probation must participate in academic advising as deemed necessary by the institution as a condition of academic monitoring. A student who fails to comply with these requirements may be subject to dismissal even though their CGPA or rate of progress may be above the dismissal levels.

Appeal

A student who has been placed on FA Probation may appeal the determination if special or mitigating circumstances exist. Any appeal must be in writing and must be submitted to the Appeals Board. If you are an active student and wish to complete your program, or if you are withdrawn and wish to re-enter your program, you must submit an appeal in order to move forward. The appeal must be in writing and, if you are an active student, submitted within 14 days of the date on the FA Probation notification. The student must explain what type of circumstances contributed to the academic problem and what action is being implemented to overcome the mitigating circumstance in the future. The decision of the Appeals Board is final and may not be further appealed.

For the appeal of non-academic dismissals, please refer to the grievance policy within the course catalog.

Reinstatement

A student who was previously academically dismissed may apply for reinstatement to the institution by submitting a written appeal to the Vice President or Director of Student Affairs. The appeal should be in the form of a letter explaining the reasons why the student should be readmitted. The decision regarding readmission will be based upon factors such

as grades, attendance, student account balance, conduct, and the student's commitment to complete the program. Dismissed students who are readmitted will sign a new Enrollment Agreement, will be charged tuition consistent with the existing published rate, and will be eligible to apply for federal financial aid.

Addition to page 33

Disbursement of Title IV Credit Balance (Books)

Regulations require that certain Pell Grant eligible students be provided by the 7th day of classes a means to obtain or purchase required books and supplies. This provision is available only to students who have submitted all required title IV financial aid paperwork at least 10 days before the beginning of classes and who are anticipated to have a credit balance, and is subject to certain other conditions. The amount advanced (or books provided) to eligible students for such purchases is the lesser of: the standard estimated book costs used in the school's Cost of Attendance, or the student's anticipated Title IV credit balance for the term (excluding Stafford Loans for first year- first time borrowers). Determination of delivery of books or of the credit balance is determined by the school.

Students may opt out of using the way the school has chosen to fulfill this requirement, simply not accepting the books or credit balance. However, keep in mind that opting out does not require the school to provide the student with an alternative delivery method.

AIU Online
Tuition, books and fees are bundled and billed as a single charge each term. Books and supplies will be available electronically or mailed prior to the start of classes to registered students who have submitted all required FA paperwork.

AIU Ground
Books are made available at the campus for pick up or provided electronically to registered students by the 7th day of the scheduled start of classes and billed to the student's account.

AIU London
Pell eligible students who have submitted all required FA paperwork at least 10 days before the term start and are expected to have a Title IV credit balance will receive by the 7th day of class the lesser of: the cost of books in the student's Cost of Attendance used to estimate financial aid, or the potential Title IV credit balance.

Change to page 33

Return of Title IV Funds

A recipient of federal Title IV financial aid who withdraws or is dismissed from school during a payment period or period of enrollment in which the student began attendance will have the amount of Title IV funds they did not earn calculated according to federal regulations. This calculation will be based on the student's last date of attendance and the date the school determines that the student has withdrawn from school (see withdrawal policy), or the date of dismissal for a student who is dismissed by the institution.

The period of time in which Title IV financial aid is earned for a payment period or period of enrollment is the number of calendar days the student has been enrolled for the payment period or period of enrollment up to the day the student withdrew, divided by the total calendar days in the payment period or period of enrollment. The percentage is multiplied by the amount of Title IV financial aid for the payment period or period of enrollment for which the Title IV financial aid was awarded to determine the amount of Title IV financial aid earned. The amount of Title IV financial aid that has not been earned for the payment period or period of enrollment, and must be returned, is the complement of the amount earned. The amount of Title IV financial aid earned and the amount of the Title IV financial aid not earned will be calculated based on the amount of Title IV financial aid that was disbursed for the payment period or period of enrollment upon which the calculation was based. A student will have earned 100% of the Title IV financial aid disbursed for the payment period or period of enrollment if the student withdrew after completing more than 60% of the payment period or period of enrollment.

The US Department of Education regulations indicate that it is not sufficient for a student to simply log in to an on-line class to demonstrate "academic attendance and thus trigger either initial attendance and financial aid eligibility or an LDA

(Last Date of Attendance) for purposes of R2T4 (Return of Title IV Aid) calculations. On-line programs must use very specific means to document that a student participated in class or was otherwise engaged in an academically-related activity, such as; submit an assignment, take a quiz, contribute to an on-line discussion and in some cases post to an on-line gallery.

For R2T4 purposes in a term based program with modules, a student is considered to have withdrawn, IF they do not complete all of the days they were scheduled to complete in the payment period or period of enrollment. The R2T4 calculation is required for all students who have ceased attendance; other than those on an approved LOA, or those who have attested to an expected return to a future module within the same term.

Exception: In order to NOT be considered withdrawn, the school must obtain a written confirmation from the student stating the student's intention of return to a future module within the same term. The fact that the student is scheduled to attend the next module will NOT be acceptable.

Schools are required to determine Title IV funds that must be refunded based upon the percentage of the payment period completed prior to withdrawing. Title IV funds must be returned to the program based upon a tuition refund or if the student received an overpayment based upon costs not incurred but for which Title IV was received.

Once the amount of Title IV financial aid that was not earned has been calculated, federal regulations require that the school return Title IV funds disbursed for the payment period or period of enrollment and used for institutional costs in the following order:

1. Stafford Loans
   a. Unsubsidized Federal Direct Stafford Loans
   b. Subsidized Federal Direct Stafford Loans
   c. Federal Direct PLUS loans received on behalf of the student.
2. Federal Pell Grants.
3. Federal SEOG
4. Other grant or loan assistance authorized by Title IV of the HEA.

If the amount of unearned Title IV financial aid disbursed exceeds the amount that is returned by the school, then the student (or parent, if a Federal Parent-PLUS Loan) must return or repay, as appropriate, the remaining grant and loan funds. The student (or parent, if a Federal Parent-PLUS Loan) will be notified of the amount that must be returned or paid back, as appropriate.

Change to page 34

Withdrawal Date

The withdrawal date used to determine when the student is no longer enrolled at AIU is the date indicated in written or verbal communication by the student to the Student Affairs or Academic Affairs Department If a student does not submit written notification, the school will determine the student's withdrawal date based upon federal regulations and institutional records.
For Federal student loan reporting purposes, the student's last date of attendance will be reported as the effective date of withdrawal for both official withdrawals and those who do not complete the official withdrawal process.

Please note that the above policy may result in a reduction in school charges that is less than the amount of Title IV financial aid that must be returned. Therefore, the student may have an outstanding balance due the school that is greater than that which was owed prior to withdrawal.

Change to page 35

Academic Competitiveness Grant (ACG)

The Academic Competitiveness Grant (ACG) is no longer available as of July 1, 2011.

Change to page 35

National Science & Mathematics Access to Retain Talent Grant (National SMART Grant)

The National Science and Mathematics Access to Retain Talent (National SMART Grant) is no longer available as of July 1, 2011.

Change to page 75

Bachelor of Fine Arts Media Production Specialization Options

GENERAL EDUCATION

COMP 101	Introduction to Computers	4.5
ENGL 106	English Composition I	4.5
ENGL 107	English Composition II	4.5
HUMA 205	Art Appreciation	4.5
HUMA 215	Topics in Cultural Studies	4.5
MATH 133	College Algebra	4.5
PRES 111	Presentation Essentials	4.5
SSCI 206	Aspects of Psychology	4.5
SSCI 210	Sociology	4.5
SCIE 206	Biology – or -	4.5
SCIE 210	Environmental Science	4.5
	General Education Electives (2)	9
Total General Education Requirements		**54**

GENERAL ELECTIVES

General Elective	4.5
General Elective	4.5
Internship/General Elective	4.5
Total General Elective Requirements	**13.5**

LOWER DIVISON CORE

DFAP 101	Production Techniques I	4.5
DFAP 102	Audio Production I	4.5
DFAP 201	Screenwriting I	4.5
DFAP 202	Postproduction I	4.5
DFAP 211	Camera & Lighting I	4.5
DFAP 304	American Cinema	4.5
Total Lower Division Core Requirements		**27**

UPPER DIVISION CORE

DFAP 205	Audio Production II	4.5
DFAP 300	Field Recording Techniques	4.5
DFAP 309	Production Techniques II	4.5
DFAP 314	Media Postproduction II	4.5
DFAP 318	Producing I	4.5
DFAP 412	Portfolio	4.5
DFAP 422	Camera & Lighting II	4.5

Total Upper Division Core Requirements	**31.5**
Specialization Requirements	**54**
Total Bachelor Degree Requirements	**180**

Digital Film and Post Production

DFAP 310	Production Techniques III	4.5
DFAP 320	Film and Audio Aesthetics	4.5
DFAP 210	Screenwriting II	4.5
DFAP 400	Advanced Production I	4.5
DFAP 401	Senior Project I	4.5
DFAP 402	Senior Project II	4.5
DFAP 415	Directing	4.5
DFAP 423	Advanced Digital Cinematography	4.5
DFAP 444	Postproduction Recording	4.5
DFAP 445	Postproduction III	4.5
VCDD 303	Web Design I	4.5
VCDD 443	Experimental Animation	4.5

Audio Recording and Sound Design

DFAP 222	Music Production I	4.5
DFAP 302	Music Production II	4.5
DFAP 313	Music Mixing and Mastering	4.5
DFAP 316	MIDI and Electronic Music	4.5
DFAP 323	Musicianship for Engineers	4.5
DFAP 329	Sound Design I	4.5
DFAP 427	History of Recorded Music	4.5
DFAP 429	Sound Design II	4.5
DFAP 438	Producing and Engineering	4.5
DFAP 444	Postproduction Recording	4.5
DFAP 446	Music for Picture	4.5
VCDD 303	Web Design I	4.5

Addition to page 80

School of Information Technology

Mission

American InterContinental University's School of Information Technology's mission is to provide for the varying educational needs of a culturally diverse and geographically dispersed student body with the goal of preparing students academically, personally, and professionally for successful careers that meet societal and organizational needs through the selection, creation, application, integration, administration, and management of various computing technologies.

Program Educational Objectives

Graduates from AIU School of Information Technology will:
1. Be prepared to obtain employment, upgrade skills, or advance their careers as IT professionals.

2. Have the skills to function effectively as individuals and team members or leaders in diverse workplaces.
3. Be ready to pursue lifelong learning through evaluating and adapting to the ever-changing nature of the information technology discipline.

Change to page 80

Bachelor of Information Technology

Lower Division Core

ITCO 103	Introduction to Computer and Network Hardware	4.5
ITCO 211	Introduction to Operating Systems	4.5
ITCO 221	Fundamentals of Programming and Logic	4.5
ITCO 231	Introduction to Databases	4.5
ITCO 251	Network Infrastructure Basics	4.5
ITCO 299	Comprehensive IT Project	4.5

Total Lower Division Core Requirements **27**

Upper Division Core

ITCO 311	IT Project and Team Management	4.5
ITCO 321	Data Structures and Implementation	4.5
ITCO 331	Relational Database Management Systems	4.5
ITCO 333	Data Modeling and Design	4.5
ITCO 361	Computer Networks and Security	4.5
ITCO 381	Introduction to Web Systems and Media	4.5
ITCO 391	Human/Computer Interface Interactions	4.5
ITCO 499	Program Capstone	4.5

Total Upper Division Core Requirements **36**

Specialization Requirements **49.5**

Total Bachelor Degree Requirements **180**

Change to page 81

Specialization Options

Digital Investigations

ITDI 372	Introduction to Cyber Crime and Digital Investigations	4.5
ITDI 374	Laws and Ethics in Digital Investigations	4.5
ITDI 375	Digital Investigations I	4.5
ITDI 377	Social Media and Social Engineering in Digital Investigations	4.5
ITDI 379	Digital Investigations II	4.5
ITDI 472	Principles in Electronic Discovery	4.5
ITDI 473	Network Investigations	4.5
ITDI 474	Global Investigations	4.5
ITDI 475	Wireless Network Investigations	4.5
ITDI 477	Wireless Investigations	4.5
ITDI 479	Senior Project in Digital Investigations	4.5

Information Assurance and Security

ITAS 362	Introduction to Information Assurance and Information Security	4.5
ITAS 363	Telecommunications and Network Infrastructure Security	4.5
ITAS 364	Web Application Security Strategies	4.5
ITAS 365	Information Systems Control and Auditing	4.5
ITAS 367	Principles and Methods in Cryptographic Security	4.5
ITAS 462	Information Security Certification and Accreditation Process	4.5
ITAS 463	Operating Systems Security Strategies	4.5
ITAS 464	Introduction to Computer Forensics	4.5
ITAS 465	Ethical Hacking and Penetration Testing	4.5
ITAS 467	Global Information Security Laws and Standards	4.5
ITAS 469	IT Governance for Information Security Managers	4.5

Network Administration

ITNA 353	Routing and Switching	4.5
ITNA 354	Network Hardware: Physical Layer	4.5
ITNA 355	Advanced Routing and Switching	4.5
ITNA 357	Network Security and Management	4.5
ITNA 359	Special Topics in Network Administration	4.5
ITNA 452	Wireless and Mobile Computing	4.5
ITNA 453	Cluster Computing	4.5
ITNA 454	Data Storage and Compression	4.5
ITNA 455	Enterprise Networking	4.5
ITNA 457	Specialized Network Administration	4.5
ITNA 459	Implementing and Managing a Network	4.5

Software Analysis and Development

ITSD 322	Object Oriented Application Development I	4.5
ITSD 323	Software Requirements	4.5
ITSD 324	Software Quality Control and Testing	4.5
ITSD 325	E-commerce Development	4.5
ITSD 327	Application of Scripting Language	4.5
ITSD 422	System Analysis and Design	4.5
ITSD 423	Advanced Web Application Programming	4.5
ITSD 424	Object Oriented Application Development II	4.5
ITSD 425	Data-connected Application Development	4.5
ITSD 427	Software Development for Mobile Devices	4.5
ITSD 429	Distributed Systems Design and Development	4.5

Change to page 95

DFAP 102 Audio Production I (4.5)

Pre-requisite: none

This course introduces students to basic audio concepts, techniques, theories and equipment; including microphones, the studio mixing console and nonlinear recording and editing.

DFAP 201 Screenwriting I (4.5)

Pre-requisite: none

In this class, students will examine the screenplay development process. Through the course, students will learn the elements of narrative form, professional formatting, and character development.

DFAP 202 Postproduction I (4.5)

Pre-requisite: none

This course introduces the student to the theory and practice of nonlinear editing including capture, creation, manipulation, and output of digital video. Through a series of hands-on assignments, students will begin to develop storytelling and technical proficiency using industry-standard software.

Change to page 96

DFAP 205 Audio Production II (4.5)

Pre-requisite: none

Students learn thoroughly the concepts and methodologies required for multi-track recording, mixing and editing. This course will focus on industry standard Digital Audio Workstation (DAW) application skills including editing, level balancing, imaging, use of EQ, dynamic processing, spatial effects and multi-track organization.

DFAP 210 Screenwriting II (4.5)

Pre-requisite: none

Students continue to develop their skills in screenwriting as they develop and write longer-form scripts. Particular attention in this class will be placed upon character development, three-act narrative structure, and crafting strong dialog.

DFAP 211 Camera & Lighting I (4.5)

Pre-requisite: none

Through a series of hands on exercises, students develop skills in the basics of lighting for the camera. Particular attention will be paid to the various roles and responsibilities of the camera and lighting departments and developing and understanding of proper set protocols.

DFAP 222 Music Production I (4.5)

Pre-requisite: none

Students learn multi-track recording, advanced MIDI applications, pre-production and various techniques and strategies for recording live drums, bass, guitar and vocals. Students are also introduced to key concepts in mixing music within a stereo environment.

DFAP 300 Field Recording Techniques (4.5)

Pre-requisite: none

Students will explore the role of the sound recordist in film and video production and examine how to record sound for picture. Microphone selection, boom operation, stereo recording, live mixing, and use of radio mics are all essential elements of the course.

Addition to page 97

DFAP 309 Production Techniques II (4.5)

Pre-requisite: none

In this course, students continue to develop their understanding of basic- and intermediate-level production mechanics. Particular attention will be placed on the collaborative nature of movie making and the roles and responsibilities of various crew positions.

Change to page 97

DFAP 302 Music Production II (4.5)

Pre-requisite: none

Students learn advanced production techniques including how to work with talent, multiple microphone instrument recording, advanced engineering techniques and studio signal flow.

DFAP 304 American Cinema (4.5)

Pre-requisite: none

The course examines the history of cinema from a variety of aesthetic, sociological, and technological perspectives with the intent of developing an understanding and aesthetic appreciation of film. Students will research and discuss selected cinematic genres, styles, techniques and developments from the earliest days of cinema to the present.

DFAP 310 Production Techniques III (4.5)

Pre-requisite: none

Students continue to develop their technical and creative skills as they create a longer-form and more advanced motion picture project. Particular emphasis will be placed on directing actors and use of the camera as an expressive tool. This concludes the first half of the production process, which will be completed in the second course, DFAP312 Postproduction III.

DFAP 313 Music Mixing and Mastering (4.5)

Pre-requisite: none

Working with a series of pre-recorded music sessions students will focus on mixing techniques and be able to creatively utilize effects, processors and automation.

DFAP 314 Media Postproduction II (4.5)

Pre-requisite: none

Students study advanced editing styles and techniques, with particular focus placed on developing dramatic tension, continuity and storytelling, and the psychological effects of specific techniques. Students will also develop their technical skill in relation to color-correction, basic motion graphics and digital effects and sound design.

Change to page 98

DFAP 318 Producing I (4.5)

Pre-requisite: none

In this course, students explore the preproduction process underpinning the creation of a work of media. Scheduling, budgeting, rights acquisition and packaging of the finished product will be of particular focus.

DFAP 320 Film and Audio Aesthetics (4.5)

Pre-requisite: none

In this course, students learn to analyze film in terms of form, structure, cinematography, editing and use of sound and music.

DFAP 329 Sound Design I (4.5)

Pre-requisite: none

Students focus on the creative role of the sound designer, learning to create and mix sonic landscapes that enhance the moving image. Students in this course will collaborate with those enrolled in DFAP401 Senior Project I to develop a complete movie soundtrack.

Change to page 99

DFAP 400 Advanced Production I (4.5)

Pre-requisite: none

In this intensive course, students apply principles and techniques to create an advanced production motion picture project. Students are expected to finish a professional-quality work, worthy of inclusion on their show reel.

DFAP 401 Senior Project I (4.5)

Pre-requisite: none

Students will take an advanced-level project from concept through principle photography. Projects started in this course will be completed in DFAP402 Senior Project II.

DFAP 402 Senior Project II (4.5)

Pre-requisite: DFAP 401

Students will "finish" and distribute projects started in DFAP401 Senior Project I. Particular focus will be placed upon the creation of a professional-quality, festival-ready package.

DFAP 422 Camera & Lighting II (4.5)

Pre-requisite: none

In this course, students develop advanced skills in motion picture photography and a greater appreciation of lighting techniques and style. Topics will include genre-appropriate lighting techniques, source lighting, lighting for composite and special effects photography, and lighting for the mobile camera.

Addition to page 99

DFAP 423 Advanced Digital Cinematography (4.5)

Pre-requisite: none

In this advanced course, students explore of the potential of the video camera. Included are the elements of lenses and filters, shot framing and composition, color theory, non-tripod shooting techniques, internal electronics, aesthetics, and editing.

Addition to page 100

DFAP 444 Postproduction Recording (4.5)

Pre-requisite: none

Students develop skills needed to create a professional film soundtrack, including: effects editing, automatic dialog replacement (ADR), dialog editing and Foley recording.

DFAP 446 Music for Picture (4.5)

Pre-requisite: none

Students learn to compose music for a variety of film and video-based projects. Each assignment is mixed to stereo and subsequently laid back to picture.

Change to page 100

DFAP 429 Sound Design II (4.5)

Pre-requisite: none

Applying the creative experience and practical skills learned in Sound Design I, students will be placed in groups to complete audio pre-production, on-set recording and audio file organization for a video project being produced by Digital Filmmaking students in DFAP402 Senior Project II.

DFAP 445 Postproduction III (4.5)

Pre-requisite: none

In this class, students will complete projects started in DFAP310 Production Techniques III. Students will be expected to edit and deliver final packages to a high standard, including titles, music, special effects and color-correction. Output, compression and DVD authoring will also be covered.

Addition to page 126

IDIA 215 Interior Design II (4.5)

Pre-requisite: none

Emphasis in this course is placed on the advanced understanding of the basic elements and principles used in interior design. Students will learn to use those factors in practical applications to create successful designs. Knowledge of the ID programming process will be developed and how this process is used to address client needs. This is the process which leads to a harmonious, successful design solution for the professional Interior Designer.

Addition to page 130

IDIA 322 Commercial Environments/Studio [office based] (4.5)

Pre-requisite: none

This is a fundamental studio course in the design of environments for commercial usage. Through studio work, research methods, classroom instruction, and fieldtrips, the student will develop and understanding of commercial environment needs. The student will complete a full interior design programming process in which they will research a client's needs and assets, do an analysis of this information, and complete the space planning as well as all other aspects of the design for the client. Use of furniture systems and commercial grade furniture & fixtures will be included. This is a course to address general office and small commercial environments. A final juried presentation of the students work will be required.

Change to page 137

ITCO 231 Introduction to Databases (4.5)

Prerequisite: none

In this course, students will review the fundamental concepts of database systems, leading to the rationale for today's dominance of the relational database model. In addition, the course will focus on designing and implementing a database, entering data, normalizing tables, and performing queries.

Change to page 138

ITCO 333 Data Modeling and Design (4.5)

Prerequisite: ITCO 231

This course examines relational database concepts and implementation of database systems. Emphasis will be placed on conceptual modeling and in particular the entity-relationship diagram. Students will learn to distinguish between conceptual and physical schemas, appreciate the role of the 1-m relationship, and will be able to translate a conceptual schema into a full-fledged database.

Change to page 142

ITNA 355 Advanced Routing and Switching (4.5)

Prerequisite: ITNA 353

This advanced course provides in-depth implementation of Layer 3 segmentation through router operating system setup and configuration. Topics covered may include the relationship between routers and switches, advanced features of routing protocols, maintaining a multiple router network in the LAN or WAN environment, dynamic routing techniques, access control lists and commonly-used routing protocols.

Change to page 143

ITNE 453 Advanced Switching and Routing Principles and Practices (4.5)

Prerequisite: ITNE 255

This advanced course provides students with an in-depth of how to implement enterprise wide switches using a command line interface. Implementation of Layer 2 segmentation and Virtual LANs comprise the core topic coverage. Furthermore, students will learn how to use advanced features of routing protocols, and discuss extensively the concepts needed to

maintain a multiple router network in either the LAN or WAN environment. Routing principles will be demonstrated through the implementation of various dynamic routing techniques, access control lists and commonly-used routing protocols.

Change to page 145

ITPR 423 Advanced Object Oriented Application Development (4.5)

Prerequisite: ITPR 222

In this course, students will discuss the implementation of graphical user interface in application development, event-handling methods, event propagation, and exception handling.

Change to page 146

ITSD 424 Object Oriented Application Development II (4.5)

Prerequisite: ITSD 322

In this course, students will discuss the implementation of graphical user interface in application development, event-handling methods, event propagation, and exception handling.

Change to page 170

VCDD 443 Experimental Animation (4.5)

Pre-requisite: none

In this course, students use their advance knowledge and creative skills in exploring and developing new multimedia/animation solution in the visual design field. Student will use the design process to explore new animation direction, methodology, application to express their intellectual and visual aesthetic knowledge. It is a comprehensive project where students further develop their skills in the area of digital Animation and Time-based image imaging by mixing traditional animation concepts with industry standard software. (Flash/ Aftereffects)

EFFECTIVE AS OF June 3, 2011

Addition to page 11

Undergraduate Admissions Policy

First-Time Freshman

Effective for new AIU Online students beginning classes June 6, 2011 and forward.

Students attending the AIU Online campus, who do not have any previously earned transfer credit, will be required to take UNIV 103 (Academic and Professional Success) as their first course. Students must successfully complete UNIV 103 with a passing grade in order to continue their degree program in the University. Students who withdraw from UNIV 103 prior to the beginning of week five of the course or who do not earn a final grade better than an F will have their enrollment cancelled by the University. In the event that this occurs, all tuition charges will be reversed and the student will have the opportunity to retake the course one additional time. Students who, during their 2nd attempt, withdraw from UNIV 103 prior to the beginning of week five of the course or who do not earn a final grade better than an F will have their enrollment cancelled by the University. In the event that this occurs, all tuition charges will be reversed. Students who complete UNIV 103 with a grade better than an F but who do not return for their subsequent session will be considered to have indicated their intention to leave the program and therefore will be administratively withdrawn from the University. In the event that this occurs, tuition charges will be forgiven and all Federal, state and/or institutional aid will be cancelled as well (as

applicable). A student is considered to have "returned" once attendance has been posted in the subsequent session. Students may also request to withdraw from the University either verbally or in writing to the Student Affairs or Academic Affairs Department.

Change to page 12

Undergraduate Admissions Policy (London Campus Only)

English Proficiency and English as a Second Language

Prospective students whose first language is not English are required to provide proof of English proficiency prior to admission. Accepted methods for the demonstration of English proficiency at AIU include but are not limited to:

Examination Options:

- TOEFL (Test of English as a Foreign Language) score (on the paper test) of 550 or higher
- TOEFL score (on the internet-based test) of 87 or higher with a minimum score in each session as follows:
    - Listening 21
    - Reading 22
    - Speaking 23
    - Writing 21

- Pearson Test of English Academic (PTE Academic) score of:
    - Listening 59
    - Reading 59
    - Writing 59
    - Speaking 59
- Advanced Placement International English Language (APIEL) score of 3 or higher
- International English Language Testing System (IELTS) score of 5.5 or higher
- Michigan English Language Assessment Battery (MELAB) score of 73 or higher
- University of Cambridge Local Examinations Syndicate Certificate of Advanced English (UCLES CAE) grade of A, B or C
- University of Cambridge Local Examinations Syndicate Certificate of Proficiency in English (UCLES CPE) grade of A, B or C
- British GCSE/Ordinary (O) or Advanced (A and AS) Level examinations in the Subject of English grade of A, B or C

Change to page 13

Graduate Admissions Policy (London Campus Only)

English Proficiency and English as a Second Language

Prospective students whose first language is not English are required to provide proof of English proficiency prior to admission. Accepted methods for the demonstration of English proficiency at AIU include:

Examination Options:

- TOEFL score (on the paper test) of 590 or higher
- TOEFL score (on the Internet-based test) of 91 or higher with a minimum score on each section as follows:
    - Listening 21
    - Reading 22
    - Speaking 23

- o   Writing 21
- Advanced Placement International English Language (APIEL) score of 4 or higher
- International English Language Testing System (IELTS) score of 6.5 or higher
- Pearson Test of English Academic (PTE Academic) score of:
    - o   Listening 65
    - o   Reading 65
    - o   Writing 65
    - o   Speaking 65
- Michigan English Language Assessment Battery (MELAB) score of 80 or higher
- University of Cambridge Local Examinations Syndicate Certificate of Advanced English (UCLES CAE) grade of A, B or C
- University of Cambridge Local Examinations Syndicate Certificate of Proficiency in English (UCLES CPE) grade of A, B or C

Change to page 17

Attendance/Course Participation

The University recognizes that regular attendance has a positive impact on a student's success in his or her degree program of study. Students are expected to be in class for all regularly scheduled class periods and to report to class on time. It is the responsibility of the student to arrange with the instructor all matters related to student absences. The Student Handbook includes the campus attendance policy.

Students enrolled in online courses are required to participate in an academically-related activity in each week of the quarter. This participation is captured and recorded as the Last Date of Attendance (LDA) in the student records system and updated with each consecutive academically-related activity. This provides a dynamic update to the LDA in the student's academic record for real-time monitoring of course participation throughout a quarter. In the event of a student-initiated or administrative withdrawal, the LDA is used as the official date of withdrawal.

Addition to page 35

Financial Aid Programs

Effective for new AIU Online students beginning classes June 3, 2011 and forward:

For students attending the AIU Online campus who are required to take UNIV103 (Academic and Professional Success) as their first course, the University will establish its census date as the last day of the first session of class. As a result, your enrollment status in the first term will not be established until this date and all financial aid disbursements will be delayed to match this date. Students must achieve a grade better than 'F' prior to receiving any scheduled disbursements. Students who do not achieve a passing grade for this course will be cancelled from the program, all tuition charges will be reversed and all scheduled Title IV aid disbursements will be cancelled.

Change to page 38 and 39

AIU Online Corporate Educational Alliances Grant

AIU has established a grant* in the name of its Corporate Educational Alliances in order to assist eligible students and their immediate family members** with the opportunity to attend a degree program of study at AIU. To be eligible for the Educational Alliances Grant and waived application fee, a candidate must be accepted for admission to the University, complete the Educational Alliances Attestation form and must also allow for verification of eligibility. Verification of eligibility may require the student to submit documentation of proof of employment with the corporation.

The conditions are as follows:

- The Educational Alliances Grant is used exclusively towards current program charges.
- The grant is awarded proportionately over each session in the academic year and the grant percentage will be applied to the academic year tuition costs.
- Qualifying students must be an employee of the corporate educational alliance member or an employee's immediate family member**.
- Students must be employed with the educational alliance member within 30 days of enrollment.
- Candidates must apply and be accepted for admission to the University to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students selected for employment verification must provide documentation before the grant is applied. Documentation must show the effective date of employment and must be submitted after employment prior to the first day of class. Students not able to provide such documentation will be required to pay the application fee.
- All of the above conditions must be fulfilled before the grant can be disbursed.

The grant is non-transferable and non-substitutable and cannot be combined with the following institutional grants: AIU Online Military Spouse Grant, AIU Online Veterans Grant, AIU Online Academic Educational Alliances Grant or AIU Online Lifelong Learning Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

*Please note that grant percentages may vary (ranging anywhere from 5% - 20% of the tuition costs) by Corporate Educational Alliance. Please contact the Financial Aid Office to determine the exact grant percentage for which you may qualify.
**Immediate family members: Spouse (life partner) or dependent children only. Siblings, cousins, etc. are not considered an immediate family member.

Note: *The Educational Alliances Grant funding is limited. If funding for the Educational Alliances Grant is exhausted, otherwise eligible students may not be awarded the grant.*

Change to page 39

AIU Online Academic Educational Alliances Grant

AIU has established a grant* in the name of its Academic Educational Alliances in order to assist eligible students with the opportunity to attend a degree program of study at AIU. To be eligible for the Educational Alliances Grant and waived application fee, a candidate must be accepted for admission to the University and complete the Educational Alliances Attestation form and must also allow for verification of eligibility. For Academic Educational Alliances, verification of eligibility may require the student to submit documentation of proof of prior attendance from the institution of higher learning with which AIU has an articulation agreement.

The conditions are as follows:

- The Educational Alliances Grant is used exclusively towards current program charges.
- The grant is awarded proportionately over each session in the academic year and the grant will be applied to the academic year tuition costs.
- Qualifying students are students who have previously attended an institution with which AIU has a signed articulation agreement.
- Candidates must apply and be accepted for admission to the University to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students selected for verification must provide documentation before the grant is applied. Documentation must show proof of attendance at the prior institution and be submitted prior to the first day of class at AIU. Students not able to provide such documentation will be required to pay the application fee.
- All of the conditions must be fulfilled before the grant can be disbursed.

*Please note that grant percentages may vary (ranging anywhere from 5% - 20% of the tuition costs) by Academic Educational Alliance. Please contact the Financial Aid Office to determine the exact grant percentage for which you may qualify.

The grant is non-transferable and non-substitutable and cannot be combined with the following institutional grants: AIU Online Military Spouse Grant, AIU Online Veterans Grant, AIU Online Corporate Educational Alliances Grant or AIU Online Lifelong Learning Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information

Note: *The Educational Alliances Grant funding is limited. If funding for the Educational Alliances Grant is exhausted, otherwise eligible students may not be awarded the grant.*

Change to page 39

AIU Online Veterans Grant

- The grant is non-transferable and non-substitutable and cannot be combined with the following institutional grants: AIU Online Military Spouse Grant, AIU Online Corporate/Academic Educational Alliances Grant or AIU Online Lifelong Learning Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information

Change to page 40

AIU Online Military Spouse Grant

The grant is non-transferable and non-substitutable and cannot be combined with the following institutional grants: AIU Online Veterans Grant, AIU Online Corporate/Academic Educational Alliances Grant or AIU Online Lifelong Learning Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

Change to page 42

AIU Alumni Grant (All Ground Campuses)

Effective for new students beginning October 3, 2011 and forward

The AIU Alumni Grant is no longer available.

AIU Academic Educational Alliances Grant (All Ground Campuses)

AIU has established a grant* in the name of its Academic Educational Alliances in order to assist eligible students with the opportunity to attend a degree program of study at AIU. To be eligible for the Academic Educational Alliances Grant and waived application fee, a candidate must be accepted for admission to the University and complete the Educational Alliances Attestation form and must also allow for verification of eligibility. For Academic Educational Alliances, verification of eligibility may require the student to submit documentation of proof of prior attendance from the institution of higher learning with which AIU has an articulation agreement.

The conditions are as follows:

- The Educational Alliances Grant is used exclusively towards tuition.
- The grant is awarded proportionately over each quarter in the academic year and will be applied to the academic year tuition costs.

- Qualifying students are students who have previously attended an institution with which AIU has a signed articulation agreement.
- Candidates must apply and be accepted for admission to the University to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students selected for verification must provide documentation before the grant is applied. Documentation must show proof of attendance at the prior institution and be submitted prior to the first day of class at AIU. Students not able to provide such documentation will be required to pay the application fee.
- All of the conditions must be fulfilled before the grant can be disbursed.

*Please note that grant percentages may vary (ranging anywhere from 5% - 20% of the tuition costs) by Academic Educational Alliance. Please contact the Financial Aid Office to determine the exact grant percentage for which you may qualify.

The grant is non-transferable and non-substitutable and cannot be combined with the following institutional grants: AIU Freedom Grant or AIU Veterans Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information

Note: *The* Educational Alliances *Grant funding is limited. If funding for the* Educational Alliances *Grant is exhausted, otherwise eligible students may not be awarded the grant.*

Change to page 43

AIU Corporate Educational Alliances Grant (All Ground Campuses)

AIU has established a grant* in the name of its Corporate Educational Alliances in order to assist eligible students and their immediate family members** with the opportunity to attend a degree program of study at AIU. To be eligible for the Educational Alliances Grant and waived application fee, a candidate must be accepted for admission to the University, complete the Educational Alliances Attestation form and must also allow for verification of eligibility. Verification of eligibility may require the student to submit documentation of proof of employment with the corporation.

The conditions are as follows:

- The Educational Alliances Grant is used exclusively towards tuition.
- The grant is awarded proportionately over each quarter in the academic year and the grant percentage will be applied to the academic year tuition costs.
- Qualifying students must be an employee of the corporate educational alliance member or an employee's immediate family member**.
- Candidates must apply and be accepted for admission to the University to be eligible to receive the grant.
- All grants are applied as a credit to the student's account and no cash payments will be awarded to the student.
- Students selected for employment verification must provide documentation before the grant is applied. Documentation must show the effective date of employment, and be submitted prior to the first day of class. Students not able to provide such documentation will be required to pay the application fee.
- All of the conditions must be fulfilled before the grant can be disbursed.

The grant is non-transferable and non-substitutable and cannot be combined with the following institutional grants: AIU Freedom Grant, AIU Veterans Grant. The grant with the greatest benefit to the student will be applied. Interested candidates should contact the AIU Financial Aid Office for additional application information.

*Please note that grant percentages may vary (ranging anywhere from 5% - 20% of the tuition costs) by Corporate Educational Alliance. Please contact the Financial Aid Office to determine the exact grant percentage for which you may qualify.

**Immediate family members: Spouse (life partner) or dependent children only. Siblings, cousins, etc. are not considered an immediate family member.

Note: *The* Educational Alliances *Grant funding is limited. If funding for the* Educational Alliances *Grant is exhausted, otherwise eligible students may not be awarded the grant.*

Change to page 44

AIU Financial Grant (All Ground Campuses)

Effective for new students beginning classes on October 3, 2011 and forward.

The AIU Financial Grant may be awarded to full-time baccalaureate degree seeking students during their first two years of study who are attempting the first 90 credits of the program and who have unmet financial need. The grant may be awarded up to $3,000 (£3,300) over two academic years and is to be used toward tuition and fees for study in any baccalaureate degree program. The grant will be disbursed proportionately throughout the length of the program.

To be eligible for the AIU Financial Grant, candidates must:

- Apply and be accepted for admission to AIU
- Complete the application process for state and federal financial aid funding for which he/she may be eligible so that financial need may be determined
- Demonstrate financial need of at least $1,500 per academic year in their first two academic years. Financial need for this grant is determined by subtracting the expected family contribution and federal and state financial aid funding from direct educational costs. For this grant, financial aid funding includes federal and state aid (Federal Stafford subsidized and unsubsidized loans, Federal Pell grants, and Federal SEOG and state grants only).
- Be enrolled as a full-time student at AIU.

In order to maintain eligibility, grant recipients must continue to meet all AIU academic standards and policies as a matriculating student.

The grant is non-transferable and non-substitutable. No portion is refundable. No cash payments will be awarded to the student. The grant will be awarded in order of application receipt date. The number of grants awarded will vary depending on the number of applicants and the availability of funds. The AIU Financial Grant can only be combined with one of the following grants/scholarships: AIU Career Education Grant or Educational Alliances Grant. Should a student qualify for more than one grant/scholarship, the Financial Aid Office will award the combination of grants/scholarships which will be of the greatest benefit to the student.

Interested candidates should contact the Financial Aid Office for application information.

Change to page 46

AIU Graduate Studies Scholarship (All Ground Campuses)

The scholarship is non-transferable and non-substitutable. No portion is refundable. No cash payments will be awarded to the student. The number of scholarships awarded will vary depending on the number of applicants and the availability of funds. The AIU Graduate Studies Scholarship can only be combined with the following grant: Educational Alliances Grant. Should a student qualify for more than one grant/scholarship, the Financial Aid Office will award the combination of grants/scholarships which will be of the greatest benefit to the student.

Interested candidates should contact the Financial Aid Office for application information.

Change to page 47

AIU High School Scholarship (All Ground Campuses)

The scholarship is non-transferable and non-substitutable. No portion is refundable. No cash payments will be awarded to the student. The number of scholarships awarded will vary depending on the number of applicants and the availability of

funds. The AIU High School Scholarship can only be combined with the following grant/scholarship: Educational Alliances Grant. Should a student qualify for more than one grant/scholarship, the Financial Aid Office will award the combination of grants/scholarships which will be of the greatest benefit to the student.

Interested candidates should contact the Financial Aid Office for application information.

AIU International Scholarship (Atlanta, South Florida, Houston, London)

The scholarship is non-transferable and non-substitutable. No portion is refundable. No cash payments will be awarded to the student. The number of scholarships awarded will vary depending on the number of applicants and the availability of funds. The AIU International Scholarship can only be combined with the following grant/scholarship: Educational Alliances Grant. Should a student qualify for more than one grant/scholarship, the Financial Aid Office will award the combination of grants/scholarships which will be of the greatest benefit to the student.

Interested candidates should contact the Financial Aid Office for application information.

Change to page 48

AIU Transfer Studies Scholarship (All Ground Campuses)

The scholarship is non-transferable and non-substitutable. No portion is refundable. No cash payments will be awarded to the student. The number of scholarships awarded will vary depending on the number of applicants and the availability of funds. The AIU Transfer Studies Scholarship can only be combined with the following grant/scholarship: Educational Alliances Grant. Should a student qualify for more than one grant/scholarship, the Financial Aid Office will award the combination of grants/scholarships which will be of the greatest benefit to the student.

Interested candidates should contact the Financial Aid Office for application information.

Change to page 176

Index

EFFECTIVE AS OF April 25, 2011

Change to page 28

Transfer Policy

Due to the accelerated programs at AIU Online, students must submit unofficial transcripts for evaluation prior to beginning the first term of study. Additionally, AIU Online students must ensure that official transcripts from all other institutions attended are on file with the University by the end of the first term of study. AIU Online students submitting transcripts from foreign institutions must have the official evaluation from a NACES or AICE approved evaluation service on file with the University before the end of the first term of study. Any degree plans or schedules are tentative based upon the receipt of official transcripts and/or foreign credential evaluation(s).

Change to page 31 and 32

International Transcripts

Evidence of valid foreign educational credentials can be from a University approved foreign credential evaluation agency. Additionally, credentials may be accepted in pre-approved circumstances with a written evaluation from a properly trained credential evaluator employed by the University. Any forged/altered academic documents will be retained as property of the school and not returned to the student. This is required for all transcripts, including transcripts from international secondary schools if provided and/or institutions of higher education, which may require a credential evaluation. The Student Affairs Department will ultimately verify and/or certify the institution's eligibility for transfer credit or degree equivalency. Several credential evaluation services are available to students. Services which are either conducted by AACRAO (American Association of Collegiate Registrars and Admissions Officers), a member of NACES (National Association of Credential Evaluation Services, Inc.), or a member of AICE (Association of International Credential Evaluators, Inc.) are acceptable services. Contact the Student Affairs Department for a listing of such organizations. Students are responsible for all applicable fees.

Addition to page 124

HUMA 310 History of Cinema (4.5)

Prerequisite: None

This class is a survey course on the history of film as an art form. It will familiarize students with elements of production and provide them with a working critical vocabulary. Class content will include sampling representative examples for the classic film repertoire. In addition, students will be required to attend current film offerings playing at local cinemas.

Change to page 134

IPM 641 Quality Management for IT Projects (6)

Prerequisite: ITS 610, ITN620

This course combines project management with quality management by guiding you from Initiation to Closure with the use of cost control. You will develop and review typical management deliverables that illustrate the ability of the Project Manager to control the success of projects. In addition, you will use computer applications as a tool for project management.

Change to page 147

ITSC 465 Intrusion Detection and Prevention for Windows Security (4.5)

Prerequisite: None

This course covers intrusion detection, server security (with emphasis on the Windows operating system and server), and related advanced administration tasks on enterprise servers. Topics may include host and network based intrusion detection, implementing automated protection, packet filtering, software/hardware firewalls, directory concepts, account and group access control, security policies, installation and manual configuration, backup and recovery services, server and client policy security, securely deploying infrastructure servers, and hardening server security.

Addition to page 163

SSCI 202 Introduction to Anthropology (4.5)

Prerequisite: None

Anthropology is the study of human beings from prehistoric times to the present. This course explores characteristics of culture, impact of family relations, political and social control, economic systems and spirituality from ethnographic research. How cultures adapted through significant periods of change will be included.

EFFECTIVE AS OF April 1, 2011

Change to page 8

University Governing Board

Nancy Mann
Chair, American InterContinental University Alumna

David J. Kaufman
Esq. Vice Chair, Duane Morris LLP

Diane Auer Jones
Member, Career Education Corporation

Ronald E. Frieson
Member, Children's Healthcare of Atlanta

Eric M. Israel
Esq. Board Secretary, Career Education Corporation

Dr. Robert T. Justis
Member, Louisiana State University

Dr. George P. Miller III
Member, American InterContinental University

Richard Pope Perry
Esq. Member, Wood & Perry

Stephen J. Tober, J.D.
Member, American InterContinental University

Diane Auer Jones is currently the Vice President for External and Regulatory Affairs at Career Education Corporation. Trained originally as a molecular biologist, Diane spent the first 13 years of her career working as a laboratory researcher and community college biology professor before moving to a career in public policy, which began during her term as a program director at the National Science Foundation. From there she moved to Capitol Hill where she was first a professional staffer and then acting staff director for the Research Subcommittee of the U.S. House of Representatives Committee on Science. She returned to academia for several years during which time she served as Princeton University's Director of Government Affairs, but then went back to government serving as the Deputy to the Associate Director for Science in the White House Office of Science and Technology Policy. Diane was then nominated by the president, and confirmed by the U.S. Senate, to serve as the Assistant Secretary for Postsecondary Education at the Department of Education. After leaving government service, and prior to joining CEC, Diane spent two years serving as the President & CEO of The Washington Campus, a non-profit organization dedicated to teaching current and future business leaders about the intersection between business and public policy. The Washington Campus served as an extension campus for a consortium of 17 top U.S. graduate business schools, including the University of California

Berkeley, UCLA, University of Michigan, the Ohio State University, the University of North Carolina at Chapel Hill, the University of Texas, Texas A&M, Howard University, Grand Valley State University, Georgetown University, Northeastern University, Colorado State University, University of New Mexico, Arizona State University, Emory University, Purdue University and Indiana University. Diane also has experience as an entrepreneur having owned several small businesses, including a natural and gourmet food store, a health and wellness center, and she was co-owner of an environmental biotechnology company.

Change to page 14

Non-Degree Seeking Student

Non-degree seeking students are limited to a maximum of 27 quarter hours, after which the student must apply for admission to a program of study in order to continue taking classes.

Change to page 16

Appeals Board

Each AIU campus provides a campus Appeals Board consisting of the President (optional), Vice President of Academic Affairs or Academic Affairs representative, Vice President or Director of Student Affairs or Student Affairs representative and a faculty member.

Addition to page 102

EDU 621 Foundations & Models of Instructional Design (6)

Prerequisite: None

This course provides a foundation for the practice and evaluation of instructional design as well as an in-depth elaboration of standard instructional design models and associated methodologies. Course includes strategies for development of objectives, taxonomy classification schemes, content analysis procedures, and instructional strategy selection, as well as adaptation and adoption of available resources.

EDU 631 Instructional Media & Learning Environments (6)

Prerequisite: None

This course introduces students to foundational concepts and skills for personal and professional use of technology, including productivity software. This course explores instructional technology including definition and components of design and development. The use of technology in the classroom as well as distance learning is covered.

Addition to page 103

EDU 641 Designing for Computer Mediated Learning (6)

Prerequisite: None

The course examines the use of computer-mediated learning environments in classroom, lab and distributed learning contexts. Students will work on specific projects related to their field of practice, creating computer-based instructional materials reflecting problem definition, learner analysis, objectives specification, criterion tests, construction, strategies selection, formative validation, and evaluation. Attention is given to ethical and legal issues regarding the appropriate use of copyrighted material.

EDU 651 Online Learning: Design & Development (6)

Prerequisite: None

Course Description: This course explores the organization, development, and delivery of distance learning programs. Additionally, this course explores course logistics, technology applications, and student management systems. Students will engage in discourse with instructors, peers, and other experts while creating Internet resources to be used in their own educational settings. By the end of the course, students will have an electronic portfolio of their work and be prepared to assume leadership roles within their specific contexts related to technology.

Addition to page 125

IDIA 105 Architectural Drafting (4.5)

Prerequisite: None

In this course, the student is introduced to the fundamentals and transported through advanced techniques of manual drafting and the tools used in these techniques. Included in these skills will be reading architectural scales, manual drafting of floor plans, elevations, sections, and interior details. Students will develop skills in line weight, lettering, annotations, as well as axonometric drawings.

Change to page 125

IDIA 208 Color Theory For Interior Design (4.5)

Prerequisite: None

This course explores and systematically studies the different color systems, including Munsell, Ostwall, DIN Kuppers, and Gerritsen. Students will learn the science of color development and how color is viewed, reflection and absorption, and the psychological impact of color in the living-working environment. In addition students will learn how color is used to communicate in interior spaces. Practical application activities will develop students' skills in putting color systems and guidelines into practice in given applications.

Change to page 133

IDIA 420 Portfolio Development (4.5)

Please remove this course.

Change to page 157

MGT 635 International Business Operations Management (6)

Prerequisite: None

This course will examine the principles and techniques of designing, analyzing, and managing international operations processes. Relationships between operations activities and other functional areas of the organization are stressed.

Addition to page 13

Criminal Conviction Policy

In an effort to maintain a safe educational and working environment for students and staff, American InterContinental University does not accept applicants who are known to have certain types of criminal convictions in their backgrounds. Admitted students who are discovered to have misrepresented their criminal conviction history to American InterContinental University are subject to immediate dismissal. Similarly, students who commit certain types of crimes while enrolled are subject to immediate dismissal. As such, students convicted of any criminal offense while enrolled must report that conviction to the school within ten (10) days of receiving the conviction. Students who fail to report a criminal conviction while enrolled are subject to immediate dismissal. American InterContinental University reserves the right to conduct criminal background checks on applicants and students in circumstances deemed appropriate by American InterContinental University.

Change to page 22

Satisfactory Academic Progress

Grading System

Grade reports are issued to students at the completion of each course. Grades are based on the quality of work as shown by learning deliverables as indicated on the course syllabus. Earned quality points are calculated for each course by multiplying the grade point value for the grade received for the course by the credit hour value of the course. For example, a 4.5-credit course with a grade of B+ would earn 14.85 quality points [credit value of course (4.5) multiplied by quality point value of B+ (3.30). The Cumulative Grade Point Average (CGPA) is calculated by dividing the total earned quality points by the total attempted credits, as seen in the chart below.

Quarter	Course	letter grade	Grade Point Value	Credit Hour Value	Earned Quality Points	CGPA
Quarter One	UNIV103	A	4.00	4.5	18.00	
Quarter One	BUSN105	B+	3.30	4.5	14.85	
Quarter One	COMP101	A-	3.70	4.5	16.65	3.67

Change to page 54

Program Matrix

Specialization Matrix	Atlanta	South Florida	Houston	London	Online
Bachelor of Business Administration	X	X	X	X	*
Accounting	x	x	*		*
Entrepreneurship	x	x	x		*
Finance	*	x	*		*
Generalist	x	x	x	x	*
Healthcare Management	x	*	*		*
Human Resource Management	x	x	x		*
International Business	x	x	x	x	*
Management	x	x	x		*
Marketing	x	x	x		*
Operations Management	*	*	x		*
Project Management	*	*	x		*

Specializations

* Specializations may be available online only and are noted with an asterisk.
x Specializations may be available at the campus or online: please see campus schedule for course offerings

Change to page 75

Bachelor of Fine Arts Media Production Specialization Options

Digital Film and Post Production

DFAP310	Production Techniques III	4.5
DFAP 320	Film and Audio Aesthetics	4.5
DFAP 210	Screenwriting II	4.5
DFAP400	Advanced Production I	4.5
DFAP 401	Senior Project I	4.5
DFAP402	Senior Project II	4.5
DFAP 415	Directing	4.5
DFAP 423	Advanced Digital Cinematography	4.5
DFAP 444	Postproduction Recording	4.5
DFAP 445	Postproduction III	4.5
VCDD 303	Web Design I	4.5
VCDD 443	Experimental Animation	4.5

Audio Recording and Sound Design

DFAP 222	Music Production I	4.5
DFAP 302	Music Production II	4.5
DFAP 313	Music Mixing and Mastering	4.5
DFAP 316	MIDI and Electronic Music	4.5
DFAP 323	Musicianship for Engineers	4.5
DFAP 329	Sound Design I	4.5
DFAP 427	History of Recorded Music	4.5
DFAP 429	Sound Design II	4.5
DFAP 430	Producing and Engineering	4.5
DFAP 444	Postproduction Recording	4.5
DFAP446	Music for Picture	4.5
VCDD 303	Web Design I	4.5

EFFECTIVE AS OF February 14, 2011

Change to page 6

Accreditation and Licensure

Accreditation

American InterContinental University is accredited by The Higher Learning Commission and a member of the North Central Association. Additional information is available at 312-263-0456 or www.ncahigherlearningcommission.org.

AIU London has continuing accreditation in the United Kingdom (UK) by way of its standing with the British Accreditation Council and the campus is an officially listed body on the UK government's Department for Business Innovation & Skills (BIS), website:
http://www.dcsf.gov.uk/recognisedukdegrees/index.cfm?fuseaction=institutes.list&InstituteCategoryID=2

At present AIU London offers programs leading to British BA (Hons) degrees from London South Bank University in Fashion Marketing and Design, Interior Design, International Business, Media Production and Visual Communication. Students successfully completing these programs of study will be eligible for both AIU and LSBU degrees. Please note, however, that as of April 14, 2010, no new students will be enrolled under the London South Bank University (LSBU) validation program.